



Kingsway Primary School

Kingsway Primary School is situated in Goole, East Riding with approximately 473 pupils. It is a two-form entry school with two year groups at three form entry. Within our careers education we aim to build aspirations and develop key skills needed for future employability.

Our aims are:

- To inspire our children to think of their futures and have a secure knowledge of a range of interesting careers to help raise their aspirations.
- To understand the basic skills and attitudes needed to be successful in the world of work and provide experiences of meaningful interactions through guest visitors and virtual events.
- To challenge all forms of stereotype and preconceptions about careers.
- To develop our children's self-evaluation skills and encourage them to make plans for their futures.
- To help children understand career related vocabulary and be able to use it when discussing various careers.

As part of our 'Aspirations Week', children across school had the opportunity to learn about aspirational people and reflect on their own goals and aims for their futures. Children in year 5 completed daily activities to get them thinking about different careers and jobs that may interest them and created a display of aspirations, which they are aiming to achieve by the end of year 5. In our Space lessons for example, children were asked, 'What if you worked at NASA, but you weren't an astronaut?' and in morning maths activities, 'How many careers can you think of that will use this skill?'. At the end of the week, children across Kingsway Primary were invited to come to school dressed as their future self. This exciting opportunity saw the likes of palaeontologists, scientists, authors, photographers, dance teachers and builders rock up at the school gates. Our children thrived off this and it was really lovely to give our pupils the opportunity to explore their future-self and find out what skills and attributes they would need to fulfil their dreams when they're older.

The following questionnaire shows student feedback from the session. The survey was designed and a QR code was created to gain feedback from the children after their fun-filled week. 24 Year 5 pupils completed the survey and the results are shown below.

1. Rate 'Aspirations Week' from 1 star (not very useful) to 5 stars (very useful)

[More Details](#) [Insights](#)

24

Responses



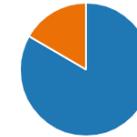
4.13 Average Rating

Responses suggest that the children in year 5 found the activities throughout the week mostly useful. (Gatsby Benchmark 1)

2. Do you think you have learnt something from completing activities in the week?

[More Details](#) [Insights](#)

Yes 20  
No 4



83% of children felt like they had learnt something from the career-related activities we completed throughout the week. (Gatsby Benchmark 4)

3. Have our lessons on aspirations given you a better understanding of what you want to do when you grow up?

Yes 24  
No 0



100% of the children thought the activities had given them a better understanding about potential careers when they're older. (Gatsby Benchmark 4)

4. Do you have a better idea of the skills you might need to get a job when you are older?

[More Details](#) [Insights](#)

Yes 15  
No 9



65% of the participants thought they had a better idea of the skills needed to get a career when they are older. This will be a development area for our provision due to 35% of our children, who were unsure of the skills they needed. (Gatsby Benchmark 8)

## 5. What did you enjoy the most about the 'Future Me Day?'

I felt excited to grow up so I can do that job.

That we could dress up and learn about what skills we need for the job

We got to find out what skills we need to be what we want to be

You got to come in school wearing what you want to be when your older

I got to see what other people want to do

The activity's

Learning different job's

I got to see what other people want to do

6. Would you like to learn more about careers that you can do in your future?

[More Details](#)

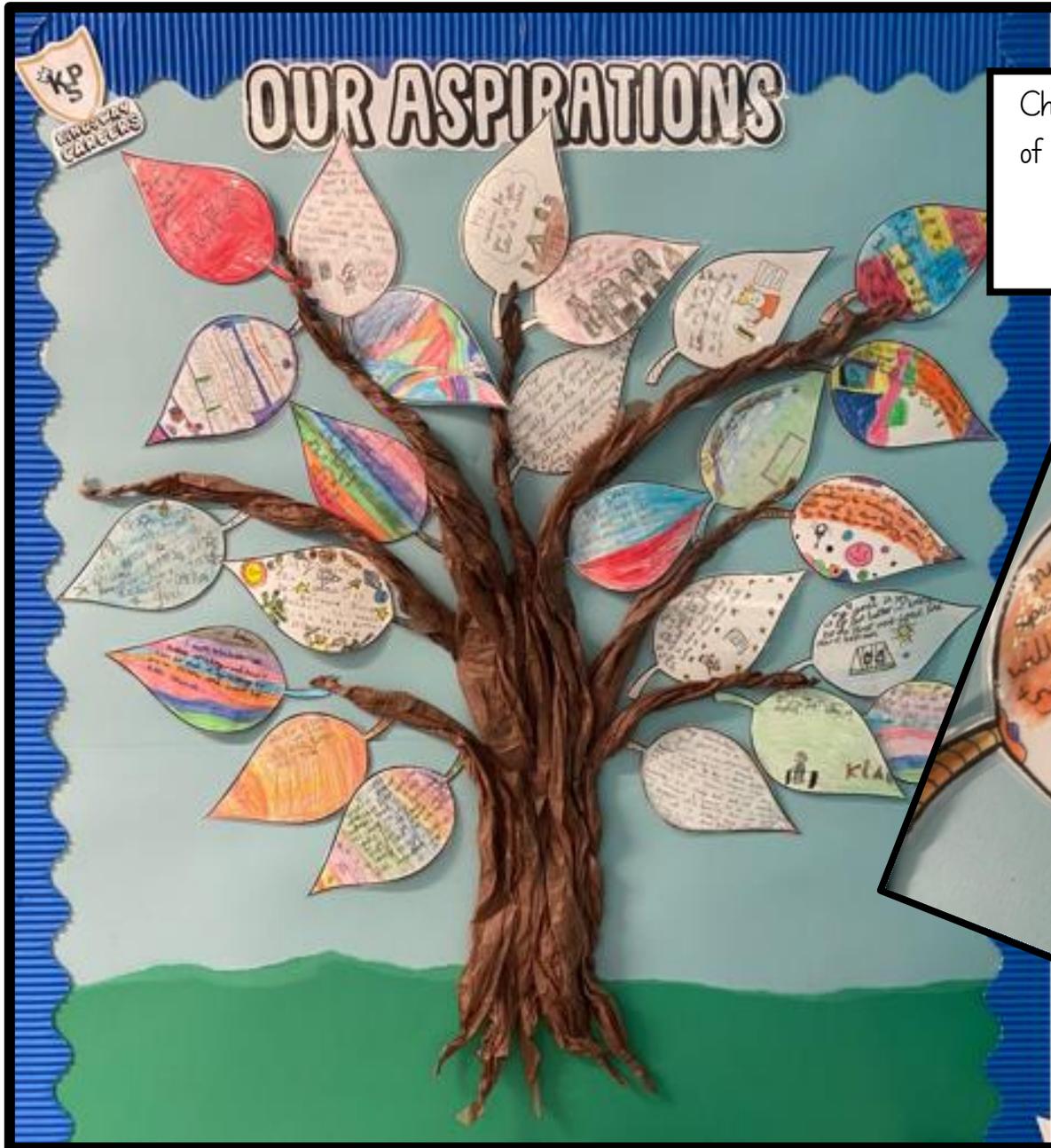
[Insights](#)

Yes 13  
No 1  
Not sure 10



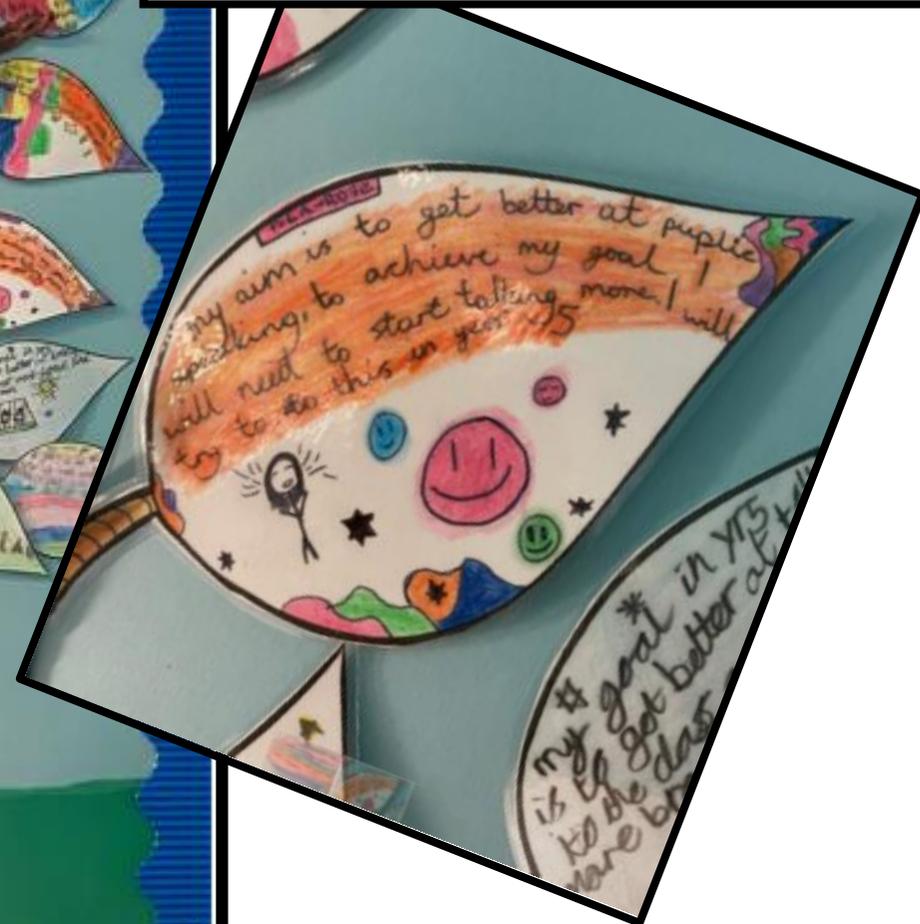
Outcomes from the questionnaire suggested that most of the children would like to learn more about their futures and the options available for them post school. (Gatsby Benchmark 3)

## Examples of Children's work



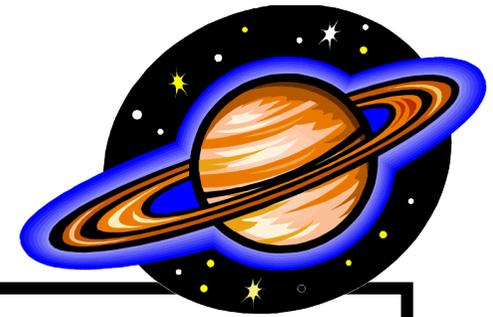
Children in year 5 created an Aspirations tree, with all of their goals they aim to achieve in year 5. At the end of the year, we will re-visit these aspirations.

(Catsby Benchmark 8)





This half term, children in year 5 are learning all about space in our new topic – STARGAZERS! (Catsby Benchmark 4)



Year 5 pupil's researched careers at NASA using their website and applied for the job opportunity of their choice.

**NASA APPLICATION FORM**

**JOB ROLE:** Designer

Why are you applying for this job?  
Because I like designing stuff and being creative with Arts.

What skills do you have, which will be good for this role?  
I am good at designing and I am good at drawing and I love designing new things.

What relevant experience do you have?  
I have a lot of experience in designing and drawing and I love to do it.

Draw a picture of yourself in the role.  

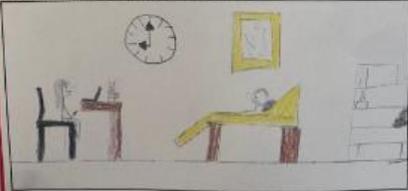

**NASA APPLICATION FORM**

**JOB ROLE:** Therapist

Why are you applying for this job?  
Because I love helping people and making sure they're there their okay.

What skills do you have, which will be good for this role?  
I'm kind (I hope) I try to be kind & helpful and I always try to solve problems.

What relevant experience do you have?  
I have helped my cousin and family when they are sad, same with my friends.

Draw a picture of yourself in the role.  


We discussed the question, 'What if you worked at NASA but weren't an astronaut?', this was an activity taken from Explorify and it encouraged the children to think about different careers.

<https://explorify.uk/en/activities/what-if/you-worked-at-nasa-but-weren-t-an-astronaut>

**JOB ROLE:** engineer

Why are you applying for this job?  
I like fixing and building things - and my salary would be £83,356 approximately.

What skills do you have, which will be good for this role?  
I'm good at building things and designing and I have maths knowledge and the ability to read English. Also I am very creative.

What relevant experience do you have?  
I have built a wooden shop for my baby sister and I've experienced building Lego and I help my Dad fix things.

Draw a picture of yourself in the role.  