Key Stage 3

Student 'I can' suggested statements

Manage

- Create a visual diagram where the personal qualities demonstrate the discipline and self-confidence.
- Discuss how the personal qualities and the self-confidence will help in future transitions.

Balance life and work

- Identify what the business case for equality, the ethical, legal and organisational structure is.
- Reflect on handling future transitions and how they can plan for them.
- Discuss the consequences of my learning experiences and the effects on me.

Ethical, legal and organisational structure

- Debate a range of topics taking place and compare how change has or is taking place.
- Discuss how the findings and thoughts will be presented in an academic article.
- Interrogate the key ideas from UKCES, CBI/Pearson Forum or research reports.

Develop my enterprise and business skills by understanding and planning what and who I need to do work with.

Decide on the financial words that suit the starting and growth stages of businesses.

Develop my enterprise and business skills through understanding and planning what and who I need to do work with.

Take part in a debate with employers and find out about the possible options.

Key Stage 4

Pupil 'I can' suggested statements

Manage

- Create a personal action plan (e.g. a UCAS apprenticeship application) to inform my career plan.
- Discuss how the sources of impartiality and the types of support – family and friends/social network – can influence the career plan.

Balance life and work

- Understand the start up, growth, decline and liquidation of enterprises.
- Debate a range of topics taking place and compare how change has or is taking place.
- Discuss the findings and thoughts that will be presented in an academic article.

Interrogate the key ideas from UKCES, CBI/Pearson Forum or research reports.

Develop my enterprise and business skills through understanding and planning what and who I need to do work with.

Take part in a debate with employers and find out about the possible options.

Post 16

Student 'I can' suggested statements

Manage

- Create a personal action plan (e.g. a UCAS apprenticeship application) to inform my career plan.
- Discuss how the types of support – family and friends/social network – can influence the career plan.

Balance life and work

- Understand the start up, growth, decline and liquidation of enterprises.
- Debate a range of topics taking place and compare how change has or is taking place.
- Discuss the findings and thoughts that will be presented in an academic article.

Interrogate the key ideas from UKCES, CBI/Pearson Forum or research reports.

Develop my enterprise and business skills through understanding and planning what and who I need to do work with.

Take part in a debate with employers and find out about the possible options.

Complete a personal action plan (e.g. a UCAS apprenticeship application) to inform my career plan.

Discuss how the types of support – family and friends/social network – can influence the career plan.

Balance life and work

- Understand the start up, growth, decline and liquidation of enterprises.
- Debate a range of topics taking place and compare how change has or is taking place.
- Discuss the findings and thoughts that will be presented in an academic article.

Interrogate the key ideas from UKCES, CBI/Pearson Forum or research reports.

Develop my enterprise and business skills through understanding and planning what and who I need to do work with.

Take part in a debate with employers and find out about the possible options.