

### Key Stage 3 learning outcomes from CDI framework

		Learning outcome statement	Evidence you could provide
Developing yourself through careers, employability and enterprise education	1	describe yourself, your strengths and preferences	You can talk about your strengths You know what you like and enjoy doing
	2	be able to focus on the positive aspects of your wellbeing, progress and achievements	You can tell your own story, how you are making progress and what you need to do to raise your achievement and improve your wellbeing
	3	explain how you are benefitting as a learner from careers, employability and enterprise activities and experiences	You can explain what you have learnt from career, employability and enterprise learning activities and experiences
Learning about careers and the world of work	4	describe different explanations of what careers are and how they can be developed	Using the members of staff around you survey how their careers developed. You can spot similarities and differences
	5	give examples of different kinds of work and why people's satisfaction with their working lives can change	You can identify different kinds of work that people do. You can say why people's job satisfaction varies
	6	give examples of different business organisational structures	Looking at different businesses you can describe their organisation and structure
	7	be aware of what labour market information (LMI) is and how it can be useful to you	You can say what is LMI and why you need to be aware of it for making future decisions
	8	identify how to stand up to stereotyping and discrimination that is damaging to you and those around you	You can say how to stand up to stereotyping and discrimination that is damaging to you and those around you
	9	be aware of the laws and bye-laws relating to young people's permitted hours and types of employment; and know how to minimise health and safety risks to you and those around you	You are aware of the laws and the bye-laws relating to the hours and types of employment for your age group
Developing your career management and employability	10	identify your personal networks of support, including how to access and make the most of impartial face-to-face and digital careers information, advice and guidance services	You can use family and friends to access advice and information and can appreciate the role of impartiality and sources of partiality. You take part in employer led activities to develop your networking skills
	11	recognise the qualities and skills you have demonstrated both in and out of school that will help to make you employable	You can recognise the skills and qualities needed for the world of work through activities/experiences

	12	recognise when you are using qualities and skills that entrepreneurs demonstrate	You can show how you are using the qualities and skills when being enterprising as part of 'drop-down' days, challenges, through subjects
	13	show that you can manage your own budget and contribute to household and school budgets	You can show how to get the most from a personal budget, understand and use financial words
	14	know how to identify and systematically explore the options open to you at a decision point	You can make an informed decision after assessing the choices and opportunities open to you
	15	know how to make plans and decisions carefully including negotiating with those who can help you get the qualifications, skills and experience you need	You can research for the skills, qualifications and experience you need to discuss and where necessary negotiate your plans for the future
	16	know how to prepare and present yourself well when going through a selection process	You can prepare and present yourself well when going through a selection process
	17	show that you can be positive, flexible and well-prepared at transition points in your life	You can be positive, flexible and well prepared for your move into key stage 4

### Key Stage 3 Learning Outcomes

1. Self-assessment, peer assessment, using an ILP (e-portfolio)
2. Transition from primary/middle/secondary school, understand feelings and changes to learning styles
3. Inviting a visitor in to talk about themselves, curriculum 'drop down' days, work shadowing
4. Interview staff, using JED, Kudos, Start, iCould
5. Interview staff about their career pathway.
6. Look at businesses in a five mile radius and place into categories of small, medium and large, identify the differences
7. Understand the terminology of SIC and SOC, explain STEM subjects, do we need another hairdresser?
8. Understand issues of protected characteristics including race, religion, gender, age, disability
9. Personal safety, health and safety at work, roles and responsibilities, hours, impact on learning
10. Friendship groups, personal safety and social media, networking
11. Attendance, punctuality, communication, motivation and professional conduct
12. Personal profile, certificates of participation/achievement, citizenship, character and resilience
13. Pocket money or savings, Young Money (Pfeg now part of Young Enterprise) website, RBS money sense, account,
14. Options process, parent evenings, subject assemblies, using the careers resource centre, careers fairs, contact with local employers
15. Use of the Real Game, citizenship type scenarios, Barclays Lifeskills
16. Personal statement, basic CV knowledge, personal presentation tips
17. Action plan, complete ILP and set personal goals