

Key Stage 2 learning outcomes from CDI framework

		Learning outcome statement	Evidence you could provide
Developing yourself through careers, employability and enterprise education	1	describe what you are like, what you are good at and what you enjoy doing	You know what you like and enjoy doing You can describe what you are good at
	2	explain how to get what you want	You can speak positively about yourself and what you have done so far to make things happen
	3	identify what you are learning from careers, employability and enterprise activities and experiences	You can describe what you have learnt and enjoyed from career, employability and enterprise learning activities and experiences
Learning about careers and the world of work	4	give examples of what it means to have a career	Using famous people e.g. authors, sports people look at how their careers developed
	5	give examples of what people like and dislike about the work they do	From interviewing family and visiting speakers you can identify different kinds of work that people do.
	6	describe a local business, how it is run and the products and/or services it provides	You are aware of the different local businesses and the products and services offered
	7	describe the main types of employment in your area: past, present and emerging	As part of your local history project you can state what have been the changes in employment in your village/town
	8	recognise the harm caused by stereotyping and discrimination and the importance of treating people fairly	You can say how people should be treated and know who to talk to if something is wrong
	9	be aware of how to keep yourself safe and well when you are learning and playing	You can follow safety rules to keep yourself and others safe when working at school.
Developing your career management and employability skills	10	be aware of where to get impartial information and support when you need it and how to make good use of it	You can identify when you may need help or assistance and who can provide it whilst at school
	11	identify key qualities and skills that employers are looking for	You can identify the skills and qualities needed for this job using personal experiences
	12	show that you can use your initiative and be enterprising	You can show how to work in a team and bring your talents to complete a challenge
	13	show that you can make considered decisions about saving, spending and giving	You can show how to make an informed decision based on looking at a range of saving products

	14	be able to compare information about the secondary education choices open to you	You can identify who are the next providers of education in your area
	15	know how to make plans and decisions carefully	You can say what you will need to do differently when taking on a new challenge
	16	know how to make a good impression on other people	You can say what you need to do to impress people in a given situation
	17	identify ways of making successful transitions such as the move from primary to secondary school	You can set yourself realistic goals in making the next transition

Key Stage 2 Learning Outcomes

1. Identifying personal strengths and weaknesses
2. Sharing your strengths with your peers and giving examples of how you have achieved things e.g. a music award, gymnastics certificate, maths challenge
3. Inviting a visitor in to talk about themselves and being able to ask questions about their career pathway
4. Using famous people identify the career path they have followed from age 16; identify their achievements, challenges
5. List the types of work; seasonal, part-time, full time, self-employed, portfolio, being a parent
6. Look at businesses in a five mile radius and place as either a 'product' or a 'service'
7. Identifying and having an understanding of the changes to employment that have taken place in your local area
8. Understand the purpose and benefits for having rights and the responsibilities that come with them
9. Health and safety around the school, risk and hazard assessments in practical situations
10. Friendship groups and buddies, personal safety and social media, networking
11. Communication, motivation, shows empathy, problem solving,
12. Creative, innovative, team working, enjoys a challenge
13. Pocket money or savings, My Money Week
14. Exploring the options, looking at school/academy websites, attending open/induction days
15. Use of the Make It Real Game, citizenship type scenarios
16. Personal statement, personal presentation tips
17. Set personal goals, read the next school's information from the open day/prospectus