

Inspire To Achieve – NEET Prevention through CIAG during Key Stage 3



Key Objectives:

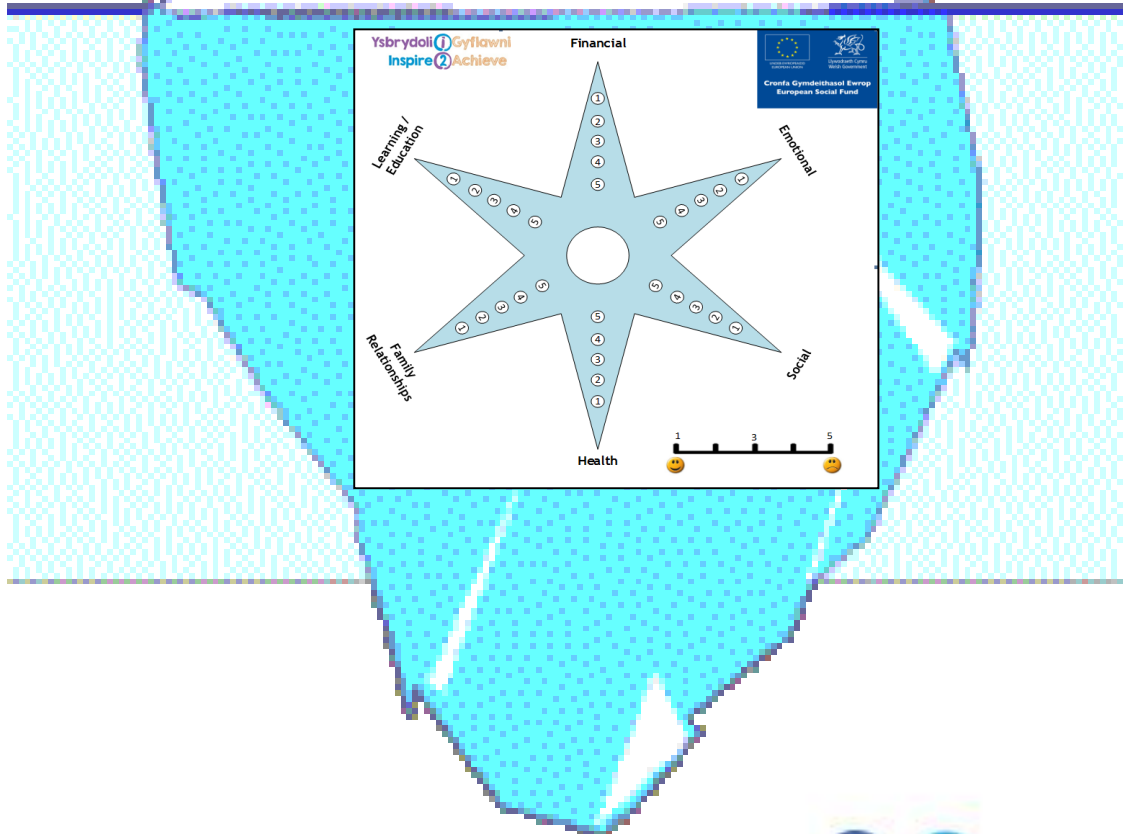
- To incorporate some focussed and innovative CIAG methods into a wider careers education programme.
- Explore how questions around the Star Assessment can be linked to career management competencies.
- To understand how student's development in the world of work can provide tailored progression for those who need it in key stage 3.
- Describe ways to address commonly identified barriers to career development including confidence, motivation and self-esteem.



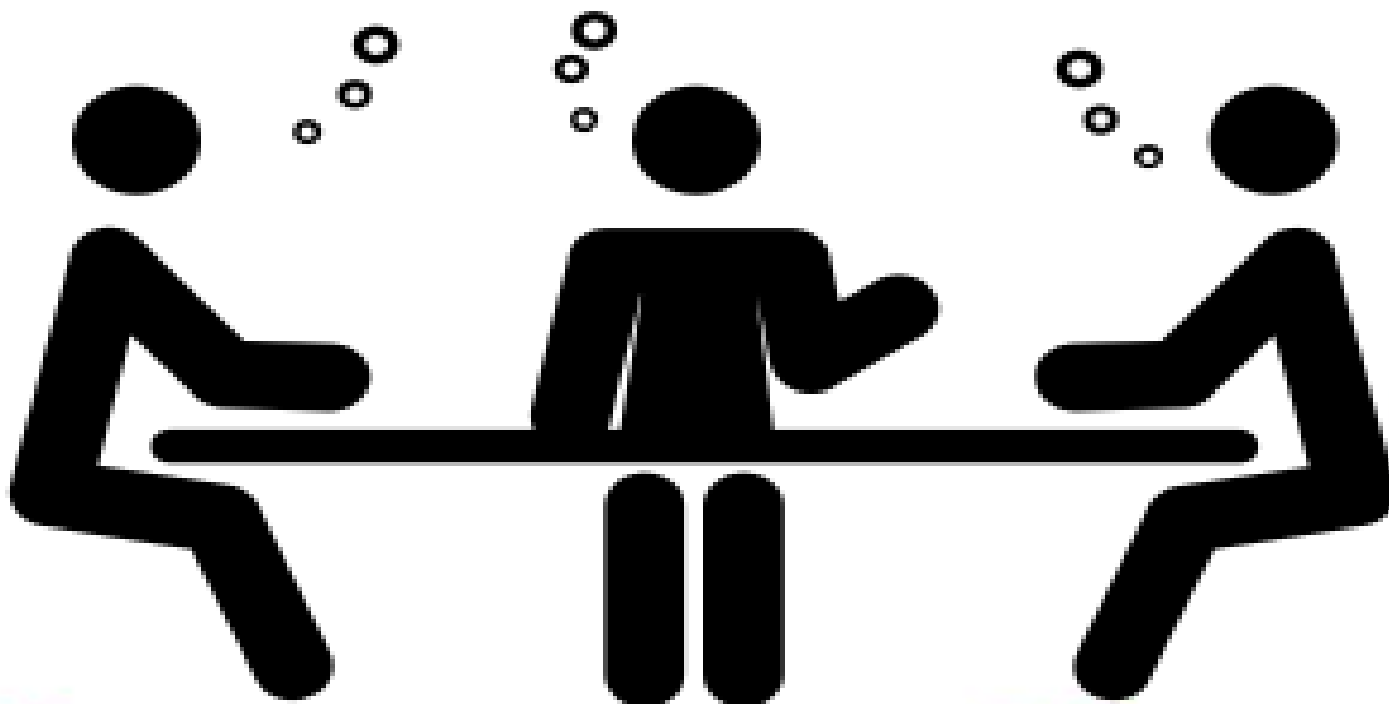
How are Ideas, Motivation and Aspiration Developed?



Behaviour
Wellbeing
Attendance
Attainment



Tactics?
Strategies?
Actions?



Star Diagram /Career Management Competencies

Financial

Money: Work/pocket money? Can you budget, enough to live on, any debt? Do you have what you need to learn?

Accommodation: Who do you live with? Do you pay rent/contribute? Do you have enough money to pay bills?

Transport: How get around (to school, college, activities, town)? How do you pay? Do you have enough money? Can you use public transport?

Grants/Benefits: Do you need/entitled to any?

Emotional

Feelings: How do you feel about things? For example: happy/ sad/ positive/ angry/ low confidence/ out of control?

Awareness of self and others: Do you know how you make other people feel? Are you involved in your community?

Emotional resilience: Can you cope when you're stressed or when things don't go your way?

Respect: Do you feel listened to?

Social

Communication Skills: How good are your speaking, writing and listening skills?

Social skills: Do you have friends? Do you get on with the school or college staff? Do you do things or have hobbies outside of school/ college? Are you involved in your community?

Confidence and Self-esteem: How confident are you – meeting new people, trying new things? Do you like mixing with other peers? What are your strengths? What are you good at?

Health

Lifestyle: Are you active? Healthy diet? Any unhealthy habits e.g. using drugs/ alcohol? Any risk taking behaviour?

Physical: Do you feel fit and healthy? Are you interested in any sport/exercise? Do you have any medical conditions/ disabilities?

Emotional: How do you feel? For example; calm/ stressed/ in control/ angry/ happy/ tired/ depressed?

Sexual Health and Relationships: Are you in a relationship? Know about contraception/STIs? Take risks?

Family Relationships

Home: Where do you live? Who do you live with? Are you happy at home? Is your home life stable or do you move around a lot?

Family support: Do you have a good relationship with your family? Do they support you? Do they need any support?

Young carer/parent/childcare: Do you look after anyone or have any children?

Employment/ Education: Do any of your family/partner work or in education? Are you supported to learn?

Learning/ Education

Learning: How well are you doing in school/college? Are you getting homework in on time, meeting college deadlines?

Attendance: Are you attending regularly? What's stopping you attend? Have you missed too many lessons?

Teachers/ tutors and other peers: Do you get on well with your teachers/ tutors/ peers? Are there any problems?

Learning needs: Do you need any support with basic skills? Can you concentrate for the whole lesson? Do you need any support?

Action Planning For Progression

- What are the first steps required to get things moving?
- Be aware of the burden of expectation – don't plan too much, too soon!
- No need to focus too much on a destination in KS3
- Focus on Career Management Skills (including motivation and aspiration first).



Benefits of Exposure to the Workplace



Positive relationships exist between the number of employer contacts a young person has at school and:

- Their confidence (at 19-24) in progression towards ultimate career goals;
- The likelihood of whether (at 19-24) they are NEET or non-NEET
- Earnings if salaried (average 16% more)



4 or more employer activities lead to happy career progression, compared to peers who had no experience of employer engagement whilst in school.



Teenage NEETs without exposure typically have more indecision about career aspirations or misunderstanding of the qualifications required to progress.

[Source: www.educationandemployers.org/](http://www.educationandemployers.org/)