

Meaningful Experiences of the Work Place

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Traditional Work Experience - Astrea Dearne

- Some incredible outcomes
- Post Covid Reduction by 50% in placements
- Valid concerns about lessons missed at a time when much time had been lost
- 'Self arranged' placements began to show patterns
- Was it reflecting the labour market messages we wanted to tell?
- Some of the most popular sectors don't take school students
- Low aspirations and confidence weren't being addressed across the board
- It was one week at the end of the Summer term
- SEND students often missed out
- Something needed to change

Shaping Futures – Meaning for Everyone

- Asked employers to provide a job role and description
- Utilised already built in Y10 PSHE lessons around applications
- Worked with the pastoral teams in school on the selection process
- Utilised the already scheduled mock interview day to make it 'real'
- Asked employers to mentor a small group of successful candidates once a term either in person or online and to give them a real employment task to work on
- Asked employers to host a visit to their place of work
- Held a celebration event/business networking event where students showcased what they'd done

Challenges

- Buy in from students, parents/carers and staff
- Students taking on additional responsibility for both application and task
- Group work challenges
- Most people applied for the roles that they had heard of, leaving some employers with no applications
- Some employers were willing to be involved but very unsure about the task
- SEND students
- Students in Alternative Provision

You applied for jobs with some fantastic companies!

























We were lucky to have so much help!



























You attended interviews, both in person and online!

We asked you what you had learned about going through a selection process...

"I've gained confidence for future interviews"

"I've learned more about myself"

"I've learned to prepare for what they might ask me"

"I've learned how to speak to people I don't know under pressure"

"Every subject I study links to a variety of jobs"

"To be prepared to go out of your comfort zone"





93% of you stated that you had grown in confidence due to the application and interview process!

We asked what you wanted to 'get out of' the project...

- "To learn more about jobs I've never heard of"
- "To develop my essential skills"
- "To develop my confidence"
- "To learn more about the working world"



SO WHAT DID YOU DO AROUND THE CAREERS ROOM TABLE?





Oliver King Consulting

You produced an advertising campaign promoting the company!



Feel confident that you're hiring the right people.

whether you're hiring your first tex member, or struggling with a high turnover of staff, hiring someone aligned with your values can be the difference between business growtl and stagnation.

Maybe vou've tried recruiting yourse maybe you've used an agency. We know you don't have time to find and hire enthusiastic candidates while focusing on growing your business.

Instagram-@oliverkingconsulting

BMBC Project Development Fund

You became Project Managers and targeted young people with an instagram advert consulting on the best way to spend the Goldthorpe Development Fund!





Simply Ancestry

You researched your family history as a Genealogist



Information about the client.

- The client's name is Miss En
- ▶ Her date of birth is 14/02/2
- She lives with her parents of
- She is single and has no ch
- She has an annual salary o
- She has no debt.
- She has £2000 in a current her lifetime ISA.
- No financial protection.
- She has no will.
- Good credit score.
- She is a legal secretary.
- ► Her attitude to risk is 3/5
- ▶ £600 monthly expenditure.

AFH Wealth Management

You took a client on as a **Financial Adviser** and assisted her with mortgage affordability goals





Serenity Academy

You found out about careers in Beauty Therapy which included teaching, assessing, writing books and travelling









You discovered your design skills!

And helped to create something very special!

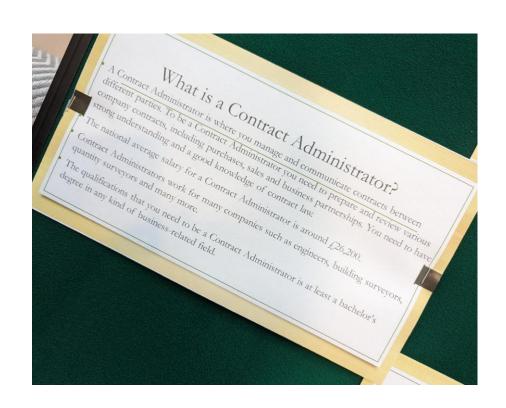




SHAPING FUNCES ASTREA ACADEMY TRUST

Mitie

You developed a presentation about being a contract developer



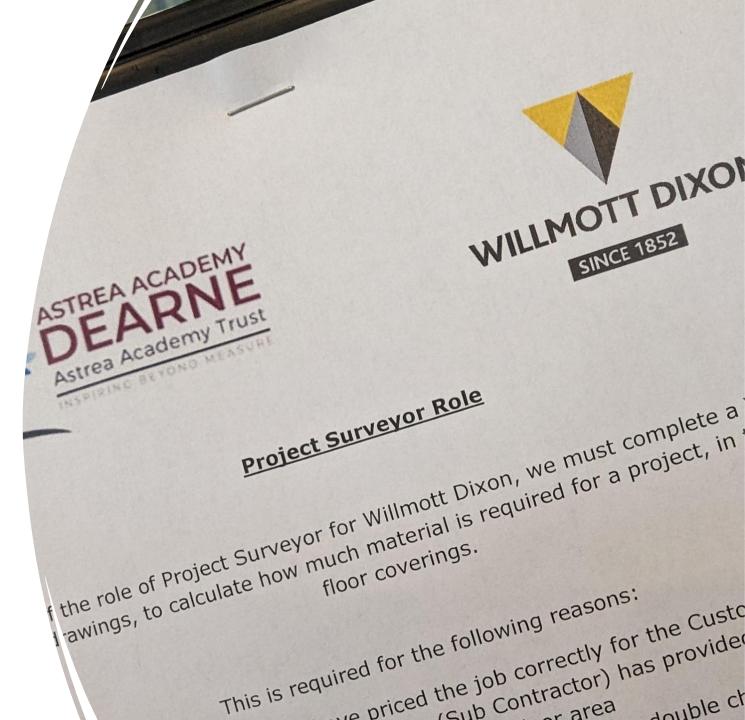


Wilmott Dixon

As Quantity Surveyors, you had to work out the cost of flooring at Mexborough Hospital

As Building Managers you calculated the time for each stage in a small build process







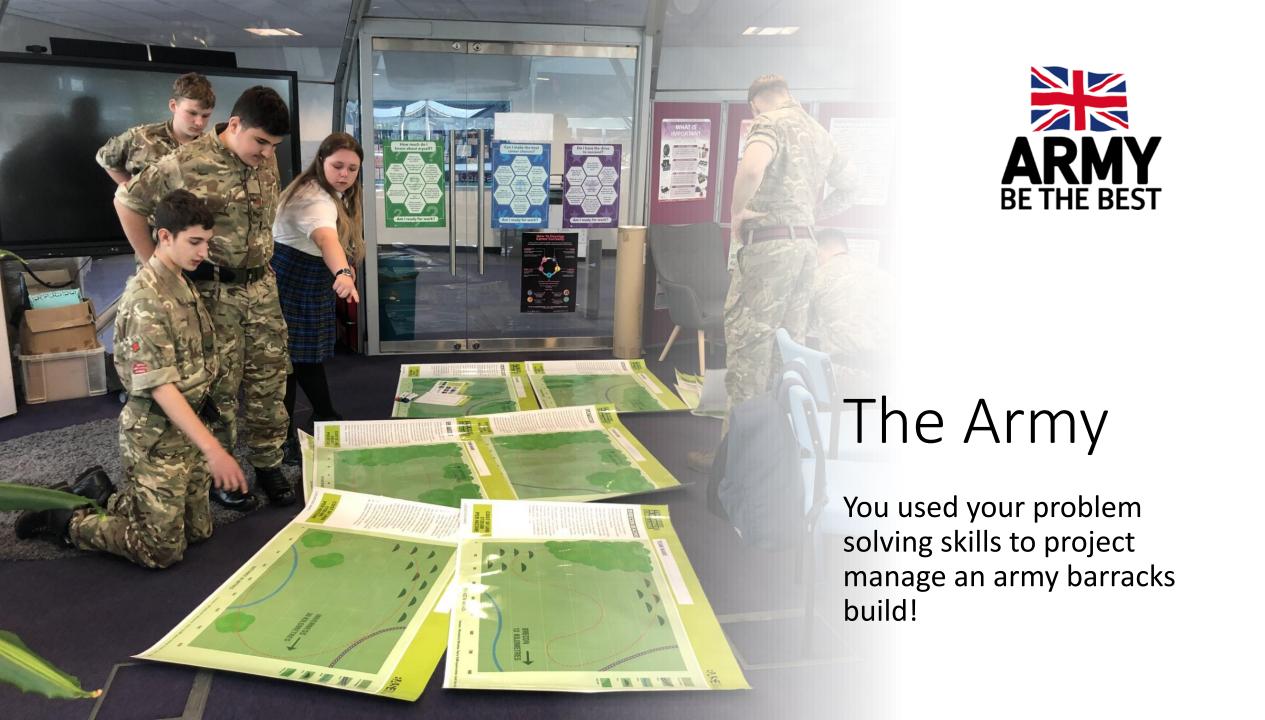


You worked out the costings of a new assembly line for Bentley and presented this to the Sales, Service and Commissioning Engineer





You developed your plastering skills!



winvic

Work Tasks & Outcomes:

Roles & responsibilities:

There are a number of roles associated with the Cons Team, all of which are essential for the development delivery. pick ONE role you will research for this task must have the same one.

Architect -m:a Structural Engineer Project manager-Oi-ver Site manager- Heymenu. Design manager-micere Site engineer Quantity surveyor





You travelled to new places...





By figuring out how to catch one of these!





NHS

You attended sessions on diversity in the workforce and reflective practice





Wentworth Woodhouse

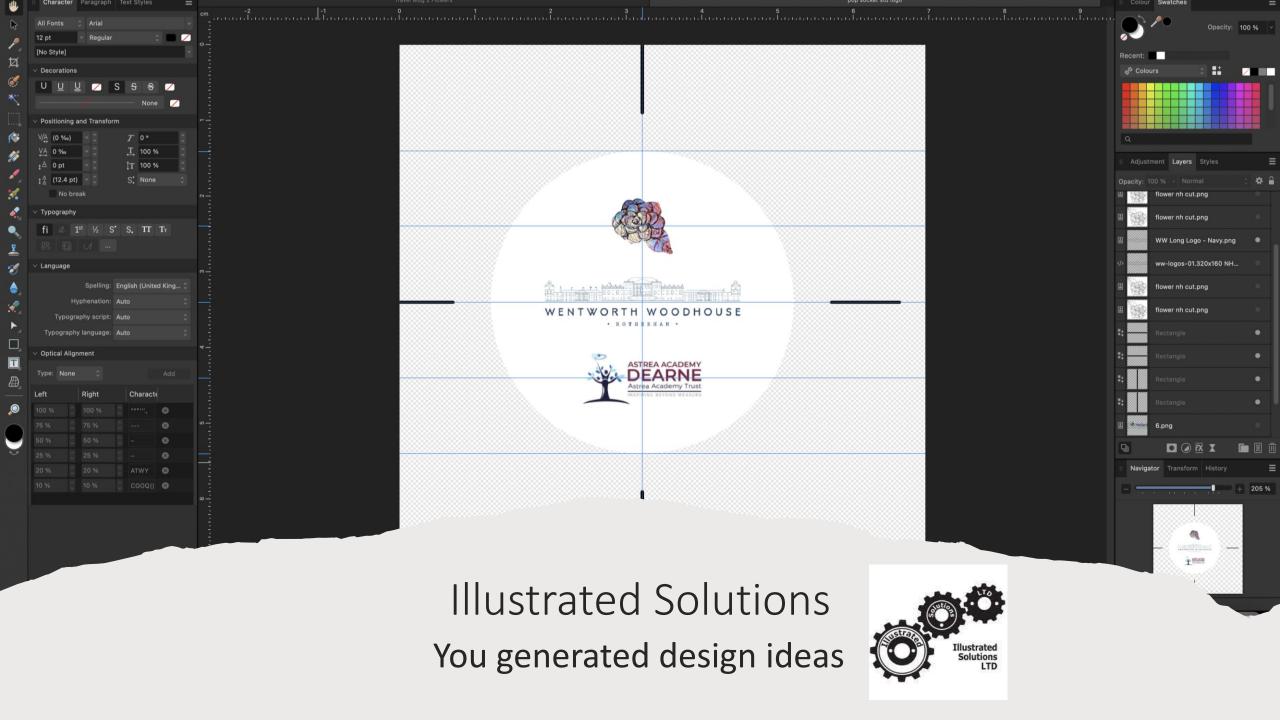
You planned, researched and collaborated while learning about your local area!





You joined forces with other Shaping Futures companies to add value to what you were already doing!







You were given a £50 seed fund



And by investing in and selling these....





YOU RAISED £230 FOR CHARITY!



Carrfield Primary

You planned, worked together and practiced in your own classroom

Astrea Academy Trust

And brought it to life in someone else's!







You learned about signing into work

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You wrote content, designed and developed your professional social media skills





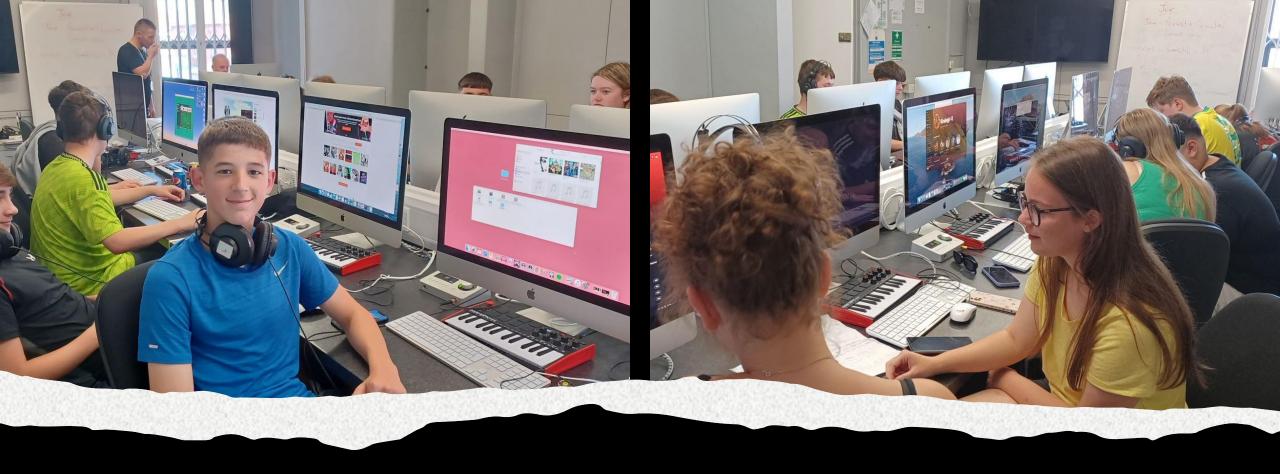






You planned taster sessions for students for Animal Care courses!







You produced a radio show!

Doncaster College

As Careers Advisers you researched jobs and made CV's sparkle!

And as Work Placement Coordinators you built a Business Directory.







Employment & Skills Team - BMBC

You created and delivered a pitch to a local business to persuade them to get involved with Barnsley schools



Healthier Futures Barnsl

Let's Hear Your Voice survey

ley is a large-scale project aiming to improve the health and well are four parts to healthier futures Barnsley which are the accredit HE network. The shaping futures programme have linked with pu



Public Health –Barnsley Council

You produced a research poster of peer voice for the Healthier Futures survey!





Human Resources – Barnsley Council

You explored how to increase recruitment for young people applying for jobs with Barnsley Council!



RNN Group

As Adult Careers
Advisers you
researched careers
and learned about
how counselling links
to careers advice!









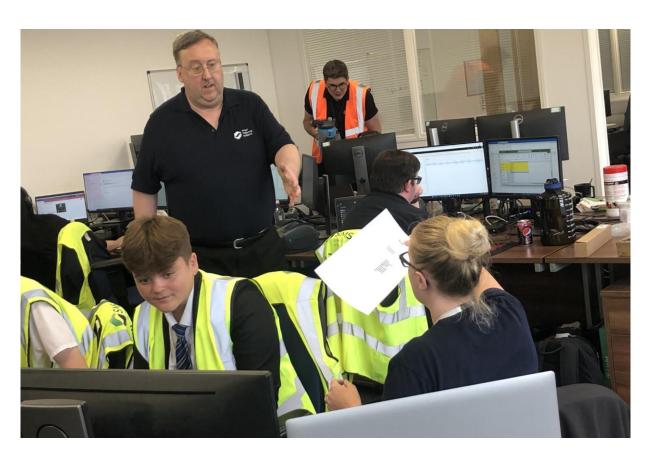


St Paul's Mercure Hotel, Sheffield You attended a working lunch with Sales and Social Media staff and advised on the hotel's competition

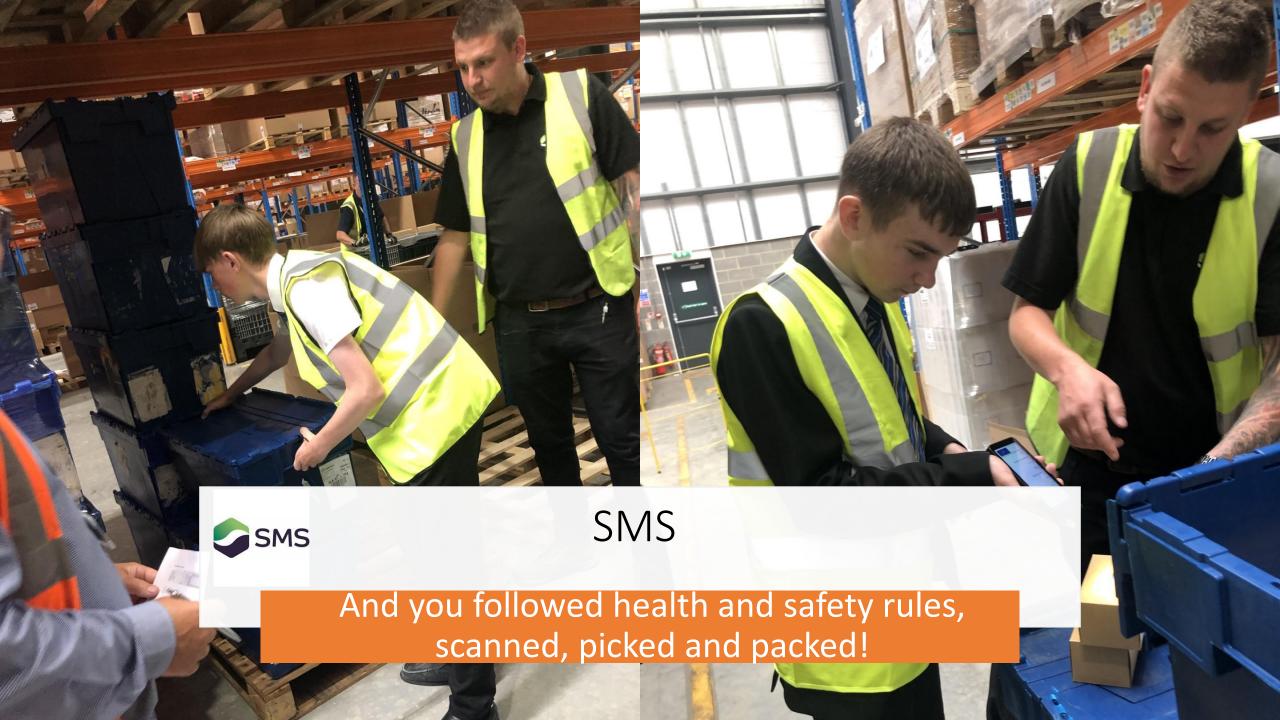


SMS

You looked at Stock Administration, reverse and forward!







Feedback on the tasks

- "I would be confident enough to ask about the business if I needed to and do things they would ask me so I could help"
- "It felt easier than I thought and it helped me with my confidence and knowledge on how things work"
- "There are a lot of things that happen while working at this company.
 Not every day is the same"
- "It helped me understand what being in that job means and how it could help me decide a future career path throughout my life"

Celebration/Networking Event











Final Evaluations

- 87% of students enjoyed the Shaping Futures Project as a whole
- 80% of students developed their knowledge about the sector that they were involved in
- 73% of students increased in confidence about being ready for the world of work
- 76% of students thought that their Speaking skills had improved when it came to speaking to people that they didn't know
- 76% of students thought that their Teamwork skills had developed as a result of the project

"It feels like we all had an equal chance"

Year 10 Student – Astrea Academy Dearne