Expert Guides

THE KEY ROLE CAREERS ADVISERS PLAY IN TYING THE GATSBY BENCHMARKS TOGETHER

LEIGHTON COLLINS





Careers in the 90s

"You're not very smart.

I can talk to my mate about getting you an apprenticeship as a joiner."

Y10 Careers software – 'you will be a ...'

Y11 "What A-Levels are you choosing?"

Y12/13 "Which universities are you applying to?"

Leighton Collins

- F/T Careers Leader & Careers Adviser
- 10 years working in Careers Education
- 20 years working with teenagers
- Gatsby expert practitioner group

• First gen uni. student





Meadowhead School Academy Trust

- Single school Academy Trust Sheffield
- 2000 students
- 11-18 comprehensive school
 - Students from higher and lower deciles of poverty
 - 'Good' Ofsted rating, 35%+ PP
 - CEIAG at the heart of whole school



You...

Show of hands...

- Careers Leader
- Careers Adviser
- Both!
- Neither

Today...

- What can a Careers Adviser do?
- Gatsby development for next 10 years.
- BM8 complements everything
- Human Intelligence vs A.I.
- A good one-to-one experience

What can a Careers Adviser do?

What can a Careers Adviser do?

Point of expertise – for all

Reflection / goal-setting / planning

Pastoral support & care

Oversee Careers delivery

Any other thoughts?

Gatsby – next 10 years

...ALL THROUGH THE LENS OF CAREERS GUIDANCE

Gatsby – next 10 years

Building on strong foundations of Gatsby

Good practice >>> Outstanding practice

'Why?' – data, destinations, encounters ...

Benchmark 8 complements everything

BM8 complements everything

BM1

Careers Programme

BM2

Careers & LMI

BM3

Student Needs

BM4

Careers & Curriculum

BM5

Employer Encounters

BM6

Workplace Experience

BM7

FE & HE Encounters

BM8

Personal Guidance

BM8 complements everything

BM1

Careers Programme

BM₂

Careers & LMI

Strategic

BM3

Student Needs

Extract
& Embed
Careers & Curriculum

BM5

Employer Encounters

BM6

Workplace Experience

Event

BM7

FE & HE Encounters

BM8

Personal Guidance

Process

Expert Guides and BM1-3

Strategic thinking
Contemporary information
Client awareness

- Careers Adviser can support Careers Leader
- IAG will be embedded

Expert Guides and BM4

Skills

Knowledge

Aspiration

- Careers team work with Teaching staff
- Process the 'everyday'

Expert Guides and BM5-7

'Meaningful' experiences

- Event and process
- Champion 'meaningful'

BM8 complements everything

BM8
Personal Guidance

BM4
Careers & Curriculum

BM5 Employer Encounters

BM6Workplace Experience

BM7 FE & HE Encounters

BM1

Careers Programme

BM2
Careers & LMI

BM3Student Needs

Information

- Easily replicated by AI could be more accurate.
- Does the client want empathy & human input at this stage?
 - Ofsted rating?
 - Average salary?
 - Sector vacancies?
 - Entry requirements?

Advice

- Could be further developed by AI.
- 'Choice A' = 'Outcome 1' // 'Choice B' = 'Outcome 2' etc.
- Can offer generic advice based on risk & reward

Q. Does this feel more like 'directing' rather than 'guiding'?

Guidance

Deeply personal – needing human intelligence and empathy.

"Do you realise you started smiling when you spoke about <choice B>?

Why do you think that is?"

Guidance

Deeply personal – needing human intelligence and empathy.



Guidance

Deeply personal – needing human intelligence and empathy.

"I like your poster Sir – are you a Sheffield Wednesday fan?"

Guidance

Deeply personal – needing human intelligence and empathy.



Guidance

Deeply personal – needing human intelligence and empathy.

"We've looked at the route to Doctor.

Shall we see what other options are open with your Science grades..."

Guidance

Having awareness of the client...

Client flags
 SEND, PP, Young Carer, CLA ...

• Client situation Are they known?

Client response Anxiety about the meeting / choices

Client baggage
 Sense of burden – "be a lawyer!"

Guidance is about ...

People

Journey

Trust

Story

Dreams

Even A.I. agrees!

What AI Struggles With (Human Advisers Still Needed)

- Emotional support and empathy: Helping with personal anxieties, motivation, or complex life circumstances.
- Interpreting nuanced situations: Understanding context, values, and subtleties in someone's career
 journey.
- Networking and personal connections: Offering introductions or insider advice based on personal experience.
- Motivational coaching: Encouraging and inspiring clients in ways AI can't fully replicate yet.

In short:

Al can handle lots of data-driven, routine, and informational tasks in career advising, boosting efficiency and accessibility. But human advisers bring empathy, judgment, and deep personal insight that Al can't replace—at least not yet.



Q. How do you make best use of this precious resource?

What does a good 1-to-1 look like?

What does a good 1-to-1 look like?

Prepared Client(s) & Adviser

Visible Careers service & staff profile

Scale 45-60 minutes

Structure Start / Middle / End

Layered Opportunity for follow up

Freedom to take students out of class for their meeting.

Post-16 guidance

Good practice

Open door access to a quality service.

"... the opportunity for ..."

Outstanding practice

A targeted service

"... should have a meeting with ..."

Q. Logistics & capacity?

Q. Can I use Groups?

Q. School vs ITP?

Q. Client need?

Q. How do you make best use of this precious resource?

Q&A soon...

Connect with me



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Questions?

THANK YOU!