

REDNOCK SCHOOL

The careers adviser at the heart of our programme

Will Sanders

Head of Life Skills & Careers

CEIAG at Rednock School benefits from an in-house Level 6 Career Development Professional, around whose expertise the programme has been built over recent years. How does this allow our school to fulfil our school vision? How does this make our provision different from other schools across the county? What can be learnt from having a structure built around the expertise of a trained individual, with close knowledge of the school context?



Time for a question...



This is Tim



PERSONAL DEVELOPMENT AT REDNOCK

Services brought in-house

Beginning in 2010. Change in Ofsted criteria 2022, promotion of CEIAG, level 6 qualifications, Compass+ and Gatsby. Lack of trained professionals in the county.



Careers Leader

TLR + time allowance. No level 6 qualification. SLA for ICA.

Head of Personal Development

Wider reaching TLR + time allowance. Leading Life Skills, Careers, Character & Culture Curriculum, Student Leadership. IMATTER created. In-house ICA now becomes a level 6 CDP.



Head of Life Skills & Careers

IMATTER becomes the school vision. Role restructured to TLR + time allowance for Life Skills & Careers. Continued partnership with in-house level 6 CDP for ICA. Level 6 Careers Leader.

Future model?

Will we reinstate a SLA or will we train another CDP with an apprenticeship? Where will AI play a part?



At Rednock School Everyone Matters

Our Vision

To be a school where everyone matters.

At Rednock our mission is to *inspire* and *motivate* our staff and students to be *ambitious* for themselves and each other. To be a school at the heart of its community that is *tenacious* about improving the world we live and learn in. A school where we achieve the highest standards in all that we do. A school that *takes responsibility* for our futures and community. A school which delivers an exceptional education which allows our students to *explore* their curiosities and passions. A *respectful* school where tolerance and kindness resonate amongst our community.

A school where *everyone matters*.

Our Values

Inspiring our students to be:

Motivated

Ambitious

Tenacious

Taking Responsibility

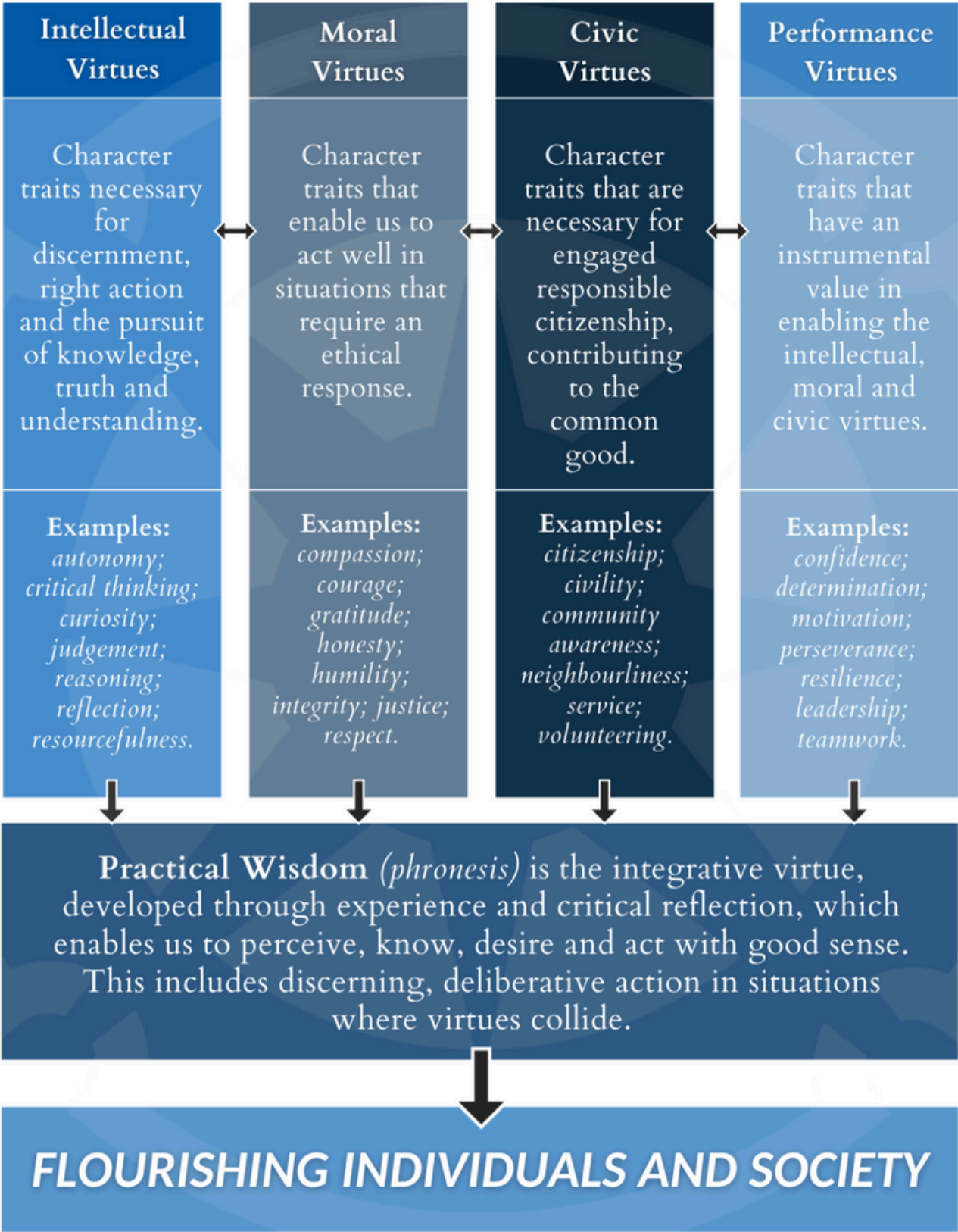
Exploring Curiosities

Respectful

I matter, you matter, everyone matters...



THE BUILDING BLOCKS OF CHARACTER



“Character virtues should be reinforced everywhere: on the playing fields, in classrooms, corridors, interactions between teachers and pupils, in assemblies, posters, head teacher messages and communications, staff training, and in relations with parents and families.”



The Jubilee Centre Framework for Character Education in Schools

Explore the Jubilee Centre's position on character education with the Framework for Character Education in Schools

@jubilee_centre_for_character_and_virtues

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STEM careers TLR holder

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Time for a question...



**How much is your organisation making use of its
contribution to the Apprenticeship Levy?**

WHAT ARE THE ADVANTAGES OF EMPLOYING IN- HOUSE?

Buy-in

from teaching staff



Familiarity

with the setting



Consistency

as the programme has
evolved



Cost-effectiveness

'bang for your buck' in
terms of our provision

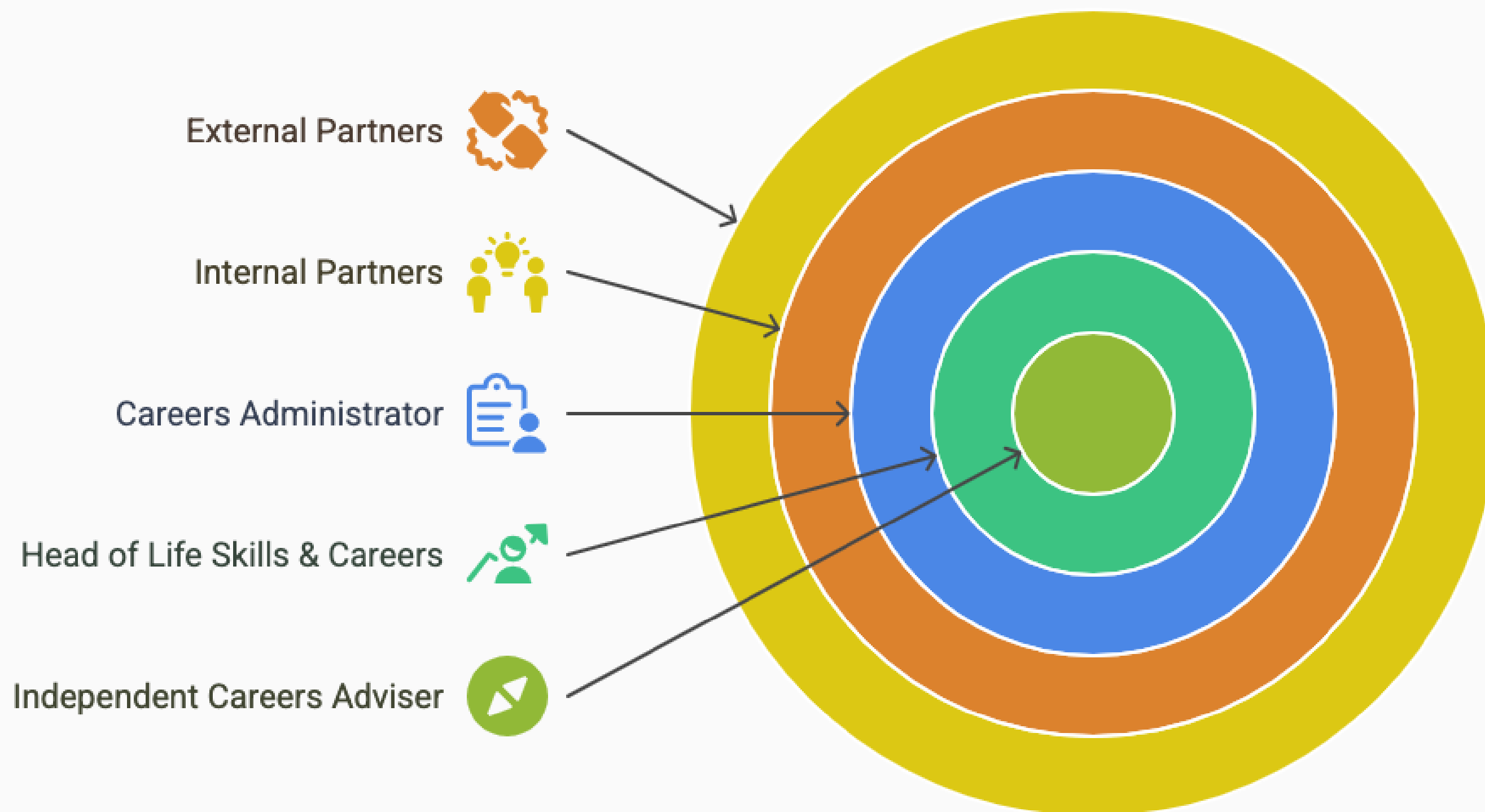


Guaranteed 1:1 meetings

for every student in Key
Stage 4 and 5



The Rednock Careers Network

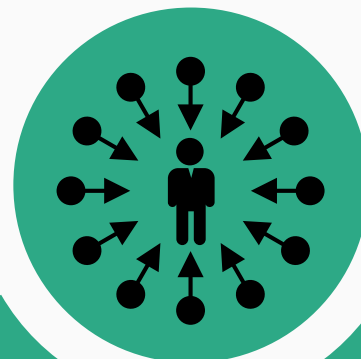


TAKEAWAYS

How much is the careers programme tied to the school's vision?



How much does the career adviser sit at the centre of everything?



How does careers education tie in with the school's character education?



How are staff going to be trained to participate (on whatever level) in the careers programme?



How much is your school's CEIAG unique?



How compatible is this model with achieving all 8 Gatsby benchmarks?



Key reading

Jubilee Centre: Character Virtues

**How are apprenticeships funded and what is the
apprenticeship levy?**

Rednock School: Our vision

Time for a question...





**Social media
linked through
conference app**