

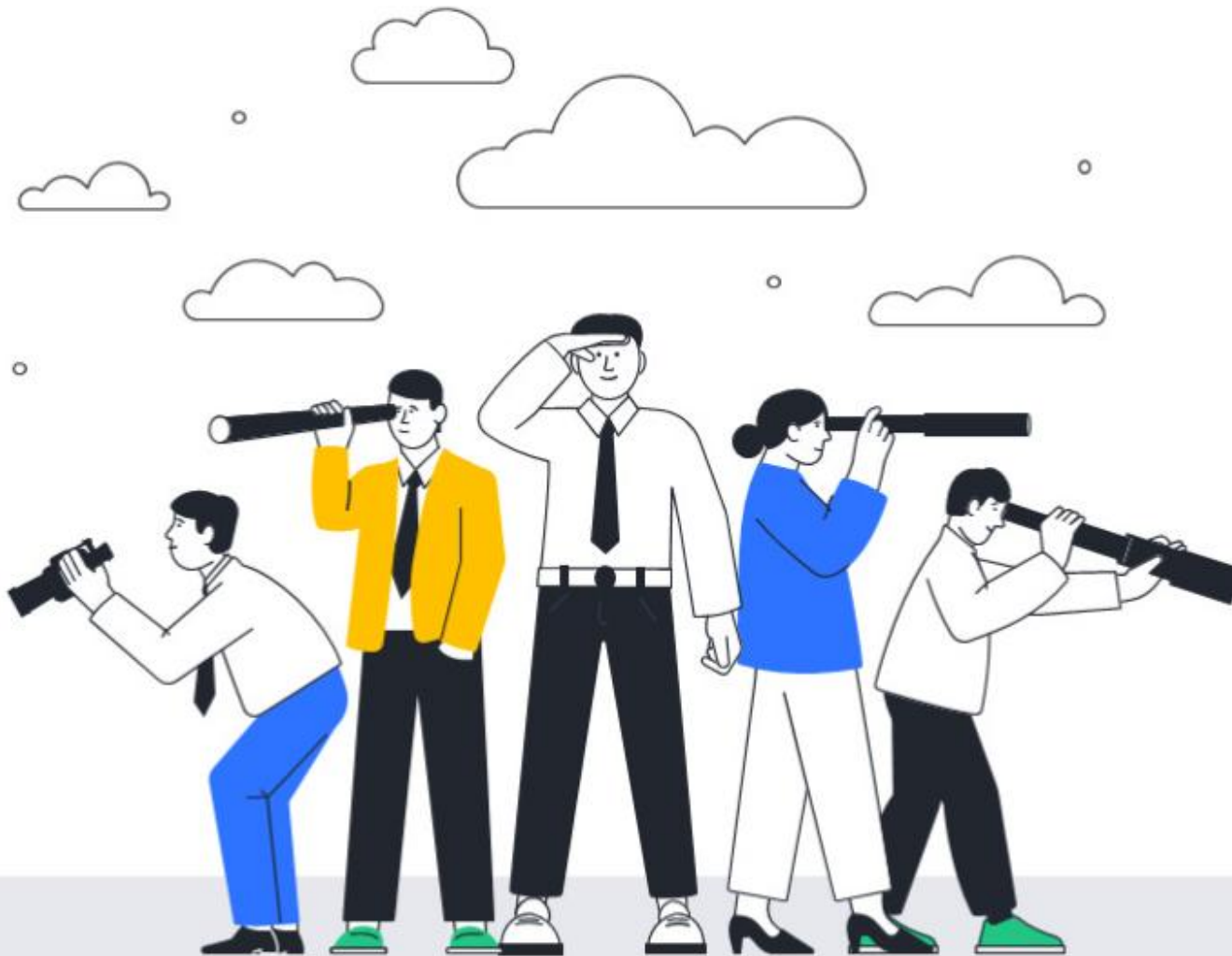
Variety is the spice of work experience

by
Tanith Lynham

Maximising engagement with a
range of employers/sectors.



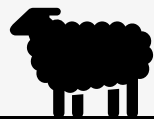
‘Striving for excellence together’





Context

- Very small (500)
- Rural
- Comprehensive 11-16 School
- MAT – Athelstan Trust



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Looking back 23/24

- Meeting all 8 Gatsby Benchmarks
- Traditional Work Experience (1 week in year 10)
- Careers Fair
- 1 of 4 key pillars in our curriculum model – Life After SWR

Reflection

*‘Was our work experience programme **meaningful**?’*

- Fully engage
- Barriers to placements
- One opportunity
- Was it helping promote aspiration (core values)?



Vision/Intent – Provide meaningful work experience opportunities

- Opportunities to meet a **variety** of people and experience a **range** of different sectors.
- Make **informed decisions** about their futures.
- **All year groups.**
- Engage **local businesses/employers.**
- Improve **aspirations, confidence and engagement.**
- Drag them out of their **comfy chairs.**





Implementation = SWR's Futures Days

- **3 days** across an academic year.
- **All students** off timetable.
- **Range of different careers-based activities** for them to engage with. Including a visit to a place of work for one year group.
- **Complimented by our additional enrichment activities** throughout the year and our **curriculum pillar** – Life After SWR.



Outline of the year

	Year 7	Year 8	Year 9	Year 10	Year 11
Futures Day 1 Nov 24	STEM Awakening Immersion Project – Science Dept	Work placement visit	Routes to success	Aim high – university visit	Where next? Post 16
Futures Day 2 Mar 25	Finances for the Future – Maths Dept	Skills required for the workplace	Careers Roadshow	Work placement visit	Careers Roadshow
Futures Day 3 Jul 25	Work placement visit / David Sainsbury Workshop at the Science Museum London / French Trip	It's a disaster! Working in the 3 rd sector	Work placement visit	Visit to post 16 provider (SGS)	

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Futures Day 1

Year 7	Year 8	Year 9	Year 10	Year 11
STEM Awakening Project Science Dept	Work placement visit <ul style="list-style-type: none"> • Renishaw • Wiltshire Wildlife Trust • Tesco • The Priory • Calcot Manor • The Flower Hut • The Close • St Mary's Church • Tetbury Fire Service • The Police Museum • Tetbury Town Council • Audi 	Routes to success Alumni Carousel and Option choices <ul style="list-style-type: none"> • Fire Service • Paramedic Service • Police • News Reader • Spa Manager 	Aim High University Visit <ul style="list-style-type: none"> • Gloucestershire University • Bath University 	Where next? Post 16 <ul style="list-style-type: none"> • ASK Apprenticeship • GROWS • Malmesbury 6th Form • SGS • Cirencester College • Hartpury College / University



Futures Day 1 – Meaningful experience with a place of work

Year 8

Work placement visit

- Renishaw
- Wiltshire Wildlife Trust
- Tesco
- The Priory
- Calcot Manor
- The Flower Hut
- The Close
- St Mary's Church
- Tetbury Fire Service
- The Police Museum
- Tetbury Town Council
- Audi

Work placement days

- Run as school trips.
- 10/12 students per visit.
- 2 members of staff.
- Students choose the sector.
- PP and SEN student choices prioritised.
- Ideally hands on experience where possible.

	Opportunity	Max Number	Extra Information
Rural Industries and Conservation	Do you have an interest in STEM subjects ? If so, this opportunity gives you a chance to visit one of the best local engineering companies, gives you a hands on understanding of their business and explore the range of roles that can be found in such companies – ranging from design teams, engineers, finance all the way to HR.	30	Travelling by car you will be back at school for lunch. Full school uniform is required.
Automotive Sector	Do you enjoy working outside ? If so this opportunity gives you a chance to explore a working farm and meet those from Wiltshire Wildlife Trust to find out how different stakeholders can work together in rural areas, providing a livelihood, feeding a nation all whilst protecting the environment.	20	Cost: £8.50 Bring warm waterproof clothes as you'll be outside most of the day. Packed lunch is required.
Retail Sector	Do you have an interest in business ? If so, this opportunity will take you to a national award-winning car dealership . Here you will delve into the world of sales, finance, marketing, mechanics, and many other areas involved in selling and maintaining a top car brand.	10	Cost: £8.50 Bring a waterproof coat – full school uniform required. Take a packed lunch.
Events, Hospitality Floristry	Do you fancy working in a store ? This opportunity will give you a chance to work on the shop floor, plus meet a range of different workers and find out how the routes they have taken into the supply chain works. Have you ever wondered what it takes to put on an event such as a wedding? If so, this might be the opportunity for you. You will visit a wonderful local events venue and find out what goes into organising and running events. You will also have the opportunity to visit a local Chelsea Flower Show winner (and ex SVR student) - Florist - to watch her creative juices flow as she prepares for the emergency services ? Here you'll get the opportunity to visit the local Fire Station and meet the Watch Manager. You will explore what	8	Bring a waterproof coat – full school uniform required. Packed lunch is required.
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'Strive

together'



Futures Day 2

Year 7	Year 8	Year 9 & 11	Year 10
Finances for the Future Maths Dept	Skills required for the workplace <ul style="list-style-type: none"> Gloucester Rugby Club – Sports and transferable skills Careers in Sports and Leisure Stereotyping in the workplace 	Careers Roadshow <ul style="list-style-type: none"> Careers Panel Diversity in the workplace workshop 4x30 min workshop of students choice from: <ul style="list-style-type: none"> TV and presenting (Ellie Harrison) Business Health and Social Care Optometry NHS Law Military Cyber Security Intelligence HR Quality Surveyor Drug Development Finance 	Work placement visit <ul style="list-style-type: none"> Engineering Hospitality Heritage and Diversification Event Planning Creative writing and illustration Retail Public Services Workshop on skills that can be gained from volunteering

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Futures Day 3 – 1st of July 25

Year 7	Year 8	Year 9	Year 10
<p>Sustainable careers for the future - David Sainsbury Exhibition at London Science Museum</p> <p>Or</p> <p>France Trip Exploring careers in tourism and hospitality and the advantages of having a language.</p>	<p>It's a disaster What's it like working in the 3rd Sector</p> <ul style="list-style-type: none"> • Earthquake aftermath simulation • Workshop with a Search and Rescue Team and water safety • Flying Ambulance simulator and bleed control workshop • STEM workshop designing a seismometer 	<p>Work placement visit</p> <ul style="list-style-type: none"> • Engineering • Hospitality • Gym and Leisure • Heritage and Diversification • Event Planning • Creative writing and illustration • Retail • Public Services 	<p>Post 16 College Visit</p> <p>SGS</p>



SWR

Impact – Year 8 Student and Employer

Today gave you an opportunity to meet people in different jobs and find out more about what they do.

8/10

Today gave you an opportunity to find out more about the sector you selected (e.g. Hospitality).

8/10

Today gave you an opportunity to reflect on your future and what you might / might not consider as a future career.

7.8/10



Employer Feedback

'It was an absolute pleasure to welcome your students and share what we're so passionate about. The enthusiasm and curiosity they brought made it enjoyable and rewarding.'



SWR

Impact – Year 8 Parent Feedback

The day offered my child the opportunity to explore different industries and roles within those industries.

9/10

The day offered my child the opportunity to consider and discuss their future plans with me.

8.3/10

The day was successful in exposing my child to the world of work.

8.7/10

'Great trip to Audi for my son. He learnt so much and a good variety of jobs too. He said there were jobs he'd liked to do in future and one he wouldn't. It really helped him narrow down the types of job that he might like to do in future. Overall, a great experience for him. Looking forward to seeing what he can try next year.'



SWR's Pledge 11 by 11

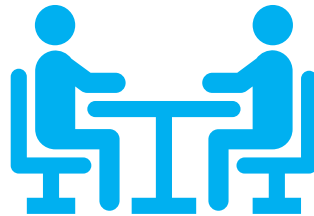


(11 experiences guaranteed before leaving SWR in year 11)

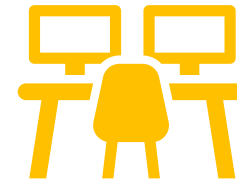
Visit a **university**



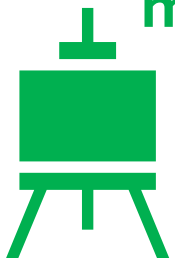
Practice **Interview**



Meaningful visit to a
place of work



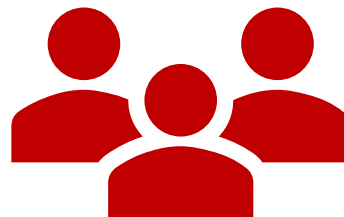
Visit an **art gallery** or
museum



Visit a **theatre** or
experience a
drama production



Opportunity to
represent SWR



Visit to a
place of worship



Opportunity to meet a
variety **people from**
the world of work



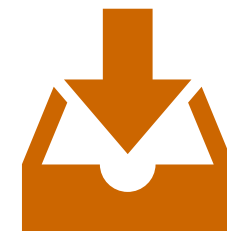
Visit to a
Further Education /
Post 16 Provider



One to one **careers**
guidance meeting



Take part in an
election



Striving for excellence together

Aspiration

Collaboration

Resilience



Impact – Little wins for PP

Year 8 student returned to school having been to the 5 star hotel and proudly announced he had his plan all sorted – and one day he'll serve me the best meal I have ever eaten.

Student with ASD was so proud that he had gone on a bus, visited a place of work and was able to talk to another adult.

Year 10 student has applied and been accepted for a university summer outreach programme. Living away from home and gaining a taster for university life.

Parent said he would never have applied if he hadn't visited as part of Futures Days in November.

Highly anxious student had left school for the day. Spent a day at an employers and helped her when it came to the next Futures Day – building her confidence.

One of our Ukrainian refugee students met a police officer who recommended him for the selective weeks work experience at the county Police HQ – roaring success.



Learning Points / Reflection

- It takes **time to build relationships** with employers.
- The **outside world** dances to a different drum ... financial year.
- Lookout/ask about **transport funding**.
- **SEMH student** preparation.
- **Attendance**.
- **Take everyone with you** – whole school approach.
- How do we build in 10 days of provision for work experience?



Plans for next year

- Year 6 induction day ... afternoon of who works at our school and what is their role.
- 3 Futures Days. Timing improved!
- Increase range of sectors – especially creative industries.
- Develop an alumni database / community.



Any questions?