# A picture containing text, clipart  Description automatically generatedCareer Development Framework: Case study template

Thank you for providing a case study about the way that you address the **Create opportunities** learning area.

This learning area is concerned with engaging learners in:

|  |  |  |
| --- | --- | --- |
| Key Stage 3 | Key Stage 4 | Post 16 |
| * developing friendships and relationships with others
* being aware that it is important to take initiative in their learning and life
* being aware that building a career will require them to be imaginative and flexible
* developing the ability to communicate their needs and wants
* being able to identify a role model and being aware of the value of leadership
* being aware of the concept of entrepreneurialism and self-employment
 | * developing friendships and relationships and reflecting on their relationship to their career
* starting to take responsibility for making things happen in their career
* being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them
* being willing to speak up for themselves and others
* being able to discuss roles models and reflect on leadership
* researching entrepreneurialism and self-employment
 | * building and maintaining relationships and networks within and beyond the school
* being proactive about their life, learning and career
* being creative and agile as they develop their career pathway
* representing themselves and others
* acting as a leader, role model or example to others
* considering entrepreneurialism and self-employment as a career pathway
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Your case study does not have to address all of these components, but it should address at least one.

You can write as much as you need to explain your case study. The initial use of the case study will be as a short summary for the CDI website, but we may reuse in other resources.

Any questions please contact kath.wright@thecdi.net

## Case study

Name:

Email:

School/college/institution:

Would you /the institution like to be anonymous: Yes/No

How are you meeting this learning area?

How does this fit into your school, college or institutions’ wider activities?

How does it connect to the Gatsby Benchmarks?

What resources have been useful in delivering this (provide web links if possible)?

How have partners supported the activities?

How do you assess that learning has taken place?

What did your learners gain from the activity e.g. enjoyment/reaction, change their behaviour/thinking?

What was the level of engagement by the staff and what did they gain from the activity?

What are the main challenges in running this activity?

What advice would you give if someone wanted to run something similar?