#

# Career Development Framework: Case study template

Thank you for be willing to provide a case study about the way that you address the **See the big picture** learning area.

This learning area is concerned with engaging learners in

|  |  |  |
| --- | --- | --- |
| Key Stage 3 | Key Stage 4 | Post 16 |
| * being aware of a range of different media, information sources and viewpoints
* being aware that there are trends in local and national labour markets
* being aware that trends in technology and science have implications for career
* being aware of the relationship between career and the natural environment
* being aware of the relationship between career, community and society
* being aware of the relationship between career, politics and the economy
 | * evaluating different media, information sources and viewpoints
* exploring local and national labour market trends
* exploring trends in technology and science
* exploring the relationship between career and the environment
* exploring the relationship between career, community and society
* exploring the relationship between career, politics and the economy
 | * evaluating different media, information sources and viewpoints and reflecting on the best way to get information for your career
* exploring and responding to local and national labour market trends
* exploring and responding to trends in technology and science
* exploring and responding to the relationship between career, community and society
* exploring and responding to the relationship between career, politics and the economy
* exploring and responding to the relationship between career and the environment
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Your case study does not have to address all of these components, but it should address at least one.

You can write as much as you need to explain your case study. The initial use of the case study will be as a short summary for the CDI website, but we may reuse in other resources.

Any questions please contact kath.wright@thecdi.net

## Case study

Name:

Email:

School/college/institution:

Would you /the institution like to be anonymous: Yes/No

How are you meeting this learning area?

How does this fit into your school, college or institutions’ wider activities?

How does it connect to the Gatsby Benchmarks?

What resources have been useful in delivering this (provide web links if possible)?

How have partners supported the activities?

How do you assess that learning has taken place?

What did your learners gain from the activity e.g. enjoyment/reaction, change their behaviour/thinking?

What was the level of engagement by the staff and what did they gain from the activity?

What are the main challenges in running this activity?

What advice would you give if someone wanted to run something similar?