# Career Development Framework: Case study template

Thank you for be willing to provide a case study about the way that you address the **Explore possibilities** learning area.

This learning area is concerned with engaging learners in

|  |  |  |
| --- | --- | --- |
| Key Stage 3 | Key Stage 4 | Post 16 |
| * being aware of the range of possible jobs * identifying common sources of information about the labour market education system * being aware of the main learning pathways (e.g. university, college and apprenticeships) * being aware that many jobs require learning, skills and minimum qualifications * being aware of the range of different sectors and organisations where they can work * being aware of the range of ways that organisations undertake recruitment and selection | * considering what jobs and roles are interesting * researching the labour market and the education system * recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it * researching the learning and qualification requirements for jobs and careers that they are interested in * researching the range of workplaces and what it is like to work there * researching how recruitment and selection processes work and what they need to do to succeed in them | * developing a clear direction of travel in their career and actively pursuing this * actively seeking out information on the labour market and education system to support their career * having a clear understanding of the learning pathways and qualifications that they will need to pursue their career * actively researching and reflecting on workplaces, workplace culture and expectations * analysing and preparing for recruitment and selection processes |

Your case study does not have to address all of these components, but it should address at least one.

You can write as much as you need to explain your case study. The initial use of the case study will be as a short summary for the CDI website, but we may reuse in other resources.

Any questions please contact [kath.wright@thecdi.net](mailto:kath.wright@thecdi.net)

## Case study

Name:

Email:

School/college/institution:

Would you /the institution like to be anonymous: Yes/No

How are you meeting this learning area?

How does this fit into your school, college or institutions’ wider activities?

How does it connect to the Gatsby Benchmarks?

What resources have been useful in delivering this (provide web links if possible)?

How have partners supported the activities?

How do you assess that learning has taken place?

What did your learners gain from the activity e.g. enjoyment/reaction, change their behaviour/thinking?

What was the level of engagement by the staff and what did they gain from the activity?

What are the main challenges in running this activity?

What advice would you give if someone wanted to run something similar?