

## HE Advisers' Conference

*Post 18 More Change, More Choice, More Challenges*

Thursday 13 June 2013

BPP Law School, Red Lion Street, London



This topical one-day conference will be of interest to anyone working with students considering higher education and graduate careers.

Keynote sessions include: a look at some of the challenges faced by selective research intensive universities; the future of private universities and an in-depth look at graduate employment now and into the future. The afternoon programme includes a mix of opportunity and practitioner-led workshops. Karen O'Donoghue, CDI President, will lead the final session.

[Download the programme](#) | [Book your place now](#)

### CDI News

#### Earlybird rate for first CDI Annual Conference and Exhibition

We are delighted to announce the earlybird rate for members and non-members wishing to attend our first Annual Conference and Exhibition. The event will take place on Thursday 7 and Friday 8 November at the Holiday Inn, Stratford-upon-Avon. The earlybird rate includes:

- Full conference attendance (2 days)
- Lunches and refreshments
- Conference dinner
- B&B on Thursday 7 November
  
- Members rate: £230 + VAT
- Non-member rate: £285 + VAT

Information will be posted on the website this week. *Earlybird booking will close on Friday 5 July.* More details on the programme will be available shortly.

#### Did you know?

The CDI President has a CDI email address - [president@thecdi.net](mailto:president@thecdi.net)

#### Update from the President

- Met with colleagues from SFA and The National Careers Service to discuss effective links

- Met with Unison to open dialogue on a possible Memorandum of Understanding
- Held a briefing meeting with DfE Policy Advisor to provide an update on CDI progress
- Held discussion with colleagues from the UK Skill Show about CDI's potential role in providing CPD
- Attended the National Careers Council report launch and drafted response with CDI Hon Secretary, Laura Bell
- Held a telephone update meeting with AGCAS, looking at opportunities to work more closely together

### Stuck in a rut? Want to try some new approaches?

New half day, career coaching *master class* – led by the talent management constituency. Monday 8 July at St Albans Centre, London. This event is aimed at career coaches and other career guidance practitioners working with adults. The headline presenters: Nick Isbister and Jude Elliman are outstanding in their field. For more information and to book: <http://www.icg-uk.org/Skills-Training-Events>

### CDI announces National Conference for Careers Educators and Careers Advisers Working in Schools

The CDI's first national conference targeted at careers coordinators and careers advisers, '*Careers and work-related education: new challenges for schools*', will take place on Tuesday 8<sup>th</sup> October 2013 at St Giles Hotel, Bedford Avenue, London WC1B 3GH. A draft programme will be published this week.

### Two Warwick courses provide a route to the CDI Professional Register

CDI members will know that the QCG/D (Level 7) and Level 6 Advice and Guidance through City and Guilds and OCR are the basic entry requirements to the Professional Register. However there are other qualifications already approved by the Register Blueprint:

- PG Diploma in Career Development and Coaching Studies - Joint course directors: Gill Frigerio and Phil McCash
- PG Diploma in Career Education, Information and Guidance in Higher Education Course director: Phil McCash

[Find out more.](#)

## Sector News

### National Careers Council publishes major report: *An Aspirational Nation*

The report highlights the pivotal role of career development professionals, who it describes as 'dynamic facilitators' working in a wide range settings. The report makes seven recommendations and offers a further 35 practical steps to improve individual's access and raise standards across the National Careers Service. A full copy of the report can be downloaded from the CDI website - <http://www.thecdi.net/News-and-Reports>

### CDI Response to the NCC report: *An Aspirational Nation*

"This is an important and thorough piece of work and the CDI can see many of the areas we are promoting reflected in the recommendations and practical steps. We are especially pleased to see CDI named in the report as a key partner, supporting the development of a professional workforce. We are delighted to be working with colleagues in the National Careers Service to promote the National Register of Career Development professionals as a benchmark measure of quality. In fact, I believe our contribution to workforce skills could be more far reaching than that already and helpfully identified in the report and I look forward to exploring these opportunities as well." Karen O'Donoghue, CDI President. A full CDI response to the National Careers Council report will be published on our website later this week.

### Growth In Number Of Employers Planning To Hire

The Recruitment and Employment Confederation (REC) reports a rise in the number of employers saying they plan to take on more staff. 64 per cent plan to increase their permanent workforce over the next three months (4 per cent higher than last month) and only 4 per cent expect to reduce headcounts. 56 per cent plan to increase their

permanent headcount over the next 4-12 months (2 per cent higher than in April's report) and only 1 per cent predict a reduction.

The survey reports the responses of 600 employers questioned about their hiring intentions over the next quarter and the next year. Respondents are drawn from across the public, private and non-profit sector, and from across a range of industries and sizes of organisation.

### **Means-test university fees- Sutton Trust**

Education charity the **Sutton Trust** has suggested that students from poorer homes should pay lower university tuition fees. It has proposed a [new means-tested fees system](#) which it argues would introduce sufficient flexibility to encourage third-level participation and overcome concerns about high fees.

The suggestion follows a survey by the Sutton Trust which found that 65 per cent of 11 to 16-year-olds expressed concerns about university costs. It particularly found concern among students from poorer families; while an average 17 per cent of those surveyed said cost was crucial in deciding whether or not to do a degree, this rose to 23 per cent among those from poorer families. Sir Peter Lampl, Chairman of the Sutton Trust, [warned of the falling numbers of university applications](#) – which are still below 2010 levels – and said that means-testing could help overcome the concerns about costs. The Department of Business, Innovation and Skills defended student fees arrangements, saying that there is more financial support available for students than ever before.

### **Careers guidance not providing information on vocational routes**

Careers website [Not Going To Uni](#) has warned that careers advice is not giving students the relevant information about vocational routes, and called for more support for schools. A recent survey carried out by the website found that [out of 1,774 university graduates, three quarters had not been told about vocational routes and apprenticeships](#) while at school or college. Moreover, when questioned about what difference this knowledge would have made, more than half said they would have taken a vocational qualification if they had known about them. Spencer Mehlman, Managing Director of Not Going to Uni, is concerned that teachers are unprepared for their new role as careers advisers and are unaware of the range of opportunities available to their students. Brian Lightman, General Secretary of the Association of School and College Leaders admitted that the careers advice in schools is 'absolutely patchy' with many schools 'really struggling'.

### **11 applicants for every apprenticeship**

The National Apprenticeship Service has published details on apprenticeship application and vacancies, revealing that it receives [an average of 11 applications for each apprenticeship](#). Between February and April of this year, there were almost 370,000 applications for 32,600 apprenticeship vacancies. Demand rose for apprenticeships in the arts, media and ICT with up to 17 applicants per position.

NAS figures show this is a 32 per cent increase in demand since last year – but demand continues to outstrip availability with the number of apprenticeships available rising by only 15 per cent over the same period. However, NAS confirmed that at the end of April 17,700 live vacancies were available online – the highest number recorded. NAS revealed the [apprenticeship with the highest number of applications is Business and Administration](#), while the most competitive individual subjects to apply for were Plumbing and Heating, Bus and Coach engineering / Maintenance, Animal Care, Health Pharmacy Services and Construction Specialist. The findings also found some interesting regional differences– with London seeing the most significant increase in availability of apprenticeships, with 29 per cent more vacancies than the previous year.

Responding to the figures, Skills Minister Matthew Hancock MP said, 'with more vacancies than ever before, apprenticeships are fast becoming the norm for young people who want to achieve their career goals through an alternative route to University'.

### **Office for National Statistics labour market summaries (Scotland)**

The Office for National Statistics (ONS) has produced labour market summaries using infographics and video clips detailing the Latest on the Labour Market, May 2013.

<http://www.ons.gov.uk/ons/taxonomy/index.html?nscl=Labour+Market>

### **Helping young people towards employment (Scotland)**

A pioneering scheme to help vulnerable 16 to 19 year olds into employment, training or education is delivering for more than 1,800 young people. Activity Agreements aim to prepare individuals for more formal courses and form part of range of actions being taken across Scotland to support more young people into employment.

With all 32 councils now taking part, 70 per cent of the 2,617 young people who took part in 2012-13, have moved into a mixture of jobs, college or training programmes. Research also carried out by YouthLink Scotland shows that 79 per cent of young people surveyed have sustained their progression beyond six months.

### **Apprenticeship Awards Cymru**

The awards reward individuals, employers and learning providers who have excelled in contributing to the development of the Welsh Government's Apprenticeships programme across Wales. These awards will showcase and celebrate the achievements of those who have exceeded expectations and shown a dynamic approach to training, demonstrated initiative and enterprise, innovation and creativity and shown an understanding and commitment to the improvement of skills development for the Welsh economy. [More information and application form](#)

## **CPD, Training and Events Programme**

**Please find below details of our current events programme. On clicking 'read more' you will be directed to a page on the former ICG website. This is a purely temporary position as the new website is being developed. We hope that this range of events will prove attractive.**

### **Higher Education Advisers Conference - Post 18 More change, more choice**

**BPP Law School, 68 - 70 Red Lion Street, London, WC1R 4NY - Thursday 13 June**

Full programme will be announced shortly. Keynote speakers include Roderick Smith, Director of Admissions, University of Birmingham; Carl Lygo, Principal, BPP University College of Professional Studies; Karen O'Donoghue, President, Career Development Institute. The programme will include both opportunity and practitioner workshops. [Please book here.](#)

### **New The Reflective Practitioner**

**Tuesday 25 June - Cheltenham**

**Tuesday 10 September - Leeds**

This activity and discussion based workshop is an introduction to 'Reflective Practice', which is a key element of continuous professional development. The workshop will form a basis to help participants in delivery and /or coordination functions to develop the strategies and skills of the Reflective Practitioner

The day is designed to help individuals think, write and deliver the range of information, advice and guidance provision in a more Reflective Style. For those individuals working towards accredited qualifications in CIAG, the workshop will also provide valuable underpinning skills and knowledge. 'Reflect on and improve professional practice' is one of the three units required to upgrade from Level 4 to Level 6. [Book your place now](#)

**New Stuck in a Rut? Want to try some new approaches?, Half Day Career Coaching Master Class – Led by the**

**Talent Management Constituency,**  
**Monday 8 July, St Albans Centre, London**

This half day master class seeks to bring together **experienced career practitioners** to challenge and expand your thinking about how you can work with clients in a creative and intuitive way. The master class is structured around two key inputs from expert career coaches. [Book your place now](#)

**New Insight into Labour Market Information**  
**Wednesday 3 July, Central London**

LMI has never been more important for careers professionals. The labour market is in a constant state of change and this has implications for career choices and pathways both for young people entering the labour market and for adults seeking to change direction. It is essential that all those working in the career development sector keep up-to-date with what is happening in the labour market in order to deliver informed and realistic IAG.

This *Insight* day will assist in that process by providing core information on key trends and developments in the labour market, including emerging green-collar opportunities. The programme will be presented by Michael Spayne, a labour market analyst, specialising in LMI. An afternoon session focusing on 'using LMI in career guidance' will be led by Lyn Barham. [Book your place now](#)

**New Motivating clients – inspirational and creative techniques**  
**Tuesday 9 July, Manchester**  
**Thursday 19 September, London**

The possession of a positive mindset is critical for effective career management and yet many clients struggle with confidence, fear and ambivalence. In this one day master class we will explore the theory of motivation and experiment with a range of motivational techniques for use with clients of all ages and life situations.

The programme is designed for both qualified, experienced practitioners as well as those undertaking the QCF level 6 unit in career theory as it addresses the learning outcome 'Understand theories of motivation and their application'. [Book your place now](#)

**New An Introduction to providing advice on Higher Education and Higher Apprenticeships**  
**Watford - Thursday 3<sup>rd</sup> & Friday 4th October 2013**

Many new careers advisers and different staff are providing information and advice on higher-education and apprenticeship opportunities in sixth forms and colleges. For people new to this area of work the sheer volume of information and range of opportunities can be daunting. Similarly the expectations of students for appropriate, unbiased, comprehensive, timely and above all well informed support, adds to the pressure.

These two-day events are primarily aimed at those who are new to this work. The programme has been thoughtfully designed by advisers who are experts in the field, to provide you with a baseline of knowledge and practical skills which will help them to make a confident start in this important area of career development. [Read more...](#)

## Other Events

**The National STEM Centre is offering a one day course in STEM Careers Learning for teachers, careers co-ordinators and careers professionals**

Wednesday 5 June; Monday 24 June. Price - £110

The professional development will cover:

- An update on schools' legal requirements to provide CEIAG
- Best practice models from schools and colleges
- Help with practical approaches to embedding STEM careers awareness
- Use of the STEM Planning Tools
- An introduction to STEM Careers online learning modules
- A look at the resources available in both the National STEM Centre's eLibrary and Careers Resources Database
- Access to an online community to share ideas and expertise

For Further information contact Michele Jones [m.jones@nationalstemcentre.org.uk](mailto:m.jones@nationalstemcentre.org.uk) Book for courses at: [National STEM Centre](#), University of York, York on Wednesday 5 June 2013, 9.30am to 3.30pm  
[Science Learning Centre London](#), The Institute of Education on Monday 24 June 2013, 9.30am to 3.30pm

### **Promoting STEM Careers in the Classroom: Engage, Enrich, Enthuse**

*27 June 2013 in York*

A fantastic opportunity for STEM (science, technology, engineering and mathematics) staff and careers professionals to attend this definitive careers event. The conference will provide a wealth of resources and information to raise awareness about the exciting STEM related careers available to young people. [Read More](#)

### **PSHE: Ensuring High Quality Provision for Primary & Secondary**

*10th July in London or 16th July in Leeds*

Every school is expected to tailor their local PSHE programme to reflect the needs of their pupils, equipping them with the skills & knowledge to make safe and informed decisions. However, a recent Ofsted Report has found that PSHE teaching "requires improvement" or is "inadequate" in 40% of our schools.

Delegates attending this Westminster Briefing will engage with a panel of experts, including the PSHE Association and Ofsted, examining key issues including:

- Designing and delivering an appropriate curriculum
- Handling sensitive issues: self-harm, gang culture, internet safety, pornography & FGM
- The inspection of PSHE in schools
- Initial and continuing professional development: training in PSHE for teachers
- An age appropriate curriculum: the role of primary and secondary schools

For further details [View Full Agenda](#)

### **Introduction to Consulting Essentials: one-day Summer School (Elevation Learning)**

*Wednesday July 10th in London*

Elevation Learning is one of the UK's longest established and largest training organisations specialising in developing consulting skills. Last year a number of delegates from the ICG benefited from attending this event.

[This intensive course](#) is designed for those who need to operate as consultants. You will get a rapid understanding of the skills required and the key tasks involved in working effectively with clients.

With additional e-learning, this can form the base of the CMI and IC qualifications resulting in a [Level 5 Award in Professional Consulting \(OCF\)](#). The cost of the course is £395+VAT, with discounts available for multiple bookings. Call 020 8642 9568 or email [info@elevationlearning.co.uk](mailto:info@elevationlearning.co.uk)

## Knowledge and Analytical Services of the Welsh Government *Education and Skills Statistics User Event*

10 July 2013, Aberdare Hall, Cardiff University

This event is being held to meet a number of aims and objectives including: A general increased knowledge of the statistics available with separate sessions around school, post-16, skills and cross cutting education statistics; an opportunity to influence the future work plan of Knowledge and Analytical Services and the specific outputs we produce; provide a networking opportunity for all attendees. Places are limited [let us know](#) if you would like to attend; stating any access, dietary or other requirements.

## The Careers Education & Guidance Summit 2013 - Delivering Excellence in Schools & Colleges

Thursday 24th October in London; 10.30am – 4.00pm (including networking lunch) Cost: £175 - £225 per place

With government policy for CEG under severe scrutiny and the Ofsted thematic study due shortly, this conference will provide a unique and timely opportunity for delegates to consider the implications for their own setting. This Summit will be one of the first opportunities to hear directly from Ofsted, following the publication of their thematic study of careers education and guidance. Speakers include: **Karen Adriaanse**, Lead Inspector for Careers Guidance, Ofsted; **Professor Tony Watts OBE**, International Policy Consultant on Career Guidance; **Paul Chubb**, Executive Director, Careers England. Key issues to be addressed:

- Examining the findings and recommendations of the **Ofsted report**
- The government's response: an analysis of the **national policy context**
- Delivering high quality CEG for all students – the extension of the statutory duty
- The challenge of delivering “**independent**” **advice and guidance**: selecting the right providers
- Monitoring delivery: what is the “test of sufficiency” in meeting the statutory duty?
- **Resourcing and funding** the delivery of CEG
- Managing CEG in schools & colleges: **curriculum content and quality assurance**
- For further details please [View Full Agenda](#).

## Annual National Conference for CEG Advisers, Consultants and Leaders in Schools

“The State of Careers Education and Guidance in Schools”

Thursday 21 and Friday 22 November 2013, Monkbar Hotel, York

Keynote speakers: Karen Adriaanse HMI & Graham Stuart MP. To book a place: [www.davidandrewsceg.co.uk](http://www.davidandrewsceg.co.uk)

Conference Aims:

1. To examine the impact on the provision of CEG in schools of the new national policy as reported in the recent Select Committee inquiry and Ofsted thematic review.
2. To explore options for the future of careers work in schools.
3. To update delegates on national developments with regard to curriculum frameworks, quality awards and CPD and their implications for local practice.

To provide opportunities for delegates to exchange practice and to network with colleagues in similar roles across England.

## Research & Reports

### More work needed to make 16 - 19 training lead to employment – Ofsted

**Ofsted** has published a report on the Foundation Learning provision, warning that the scheme has led to [too few learners going on to full time education or training, an apprenticeship or employment](#). The Foundation Learning provision was first introduced in August 2010 and created individualised learning programmes to support young learners into further education or employment. Ofsted has reviewed the programme ahead of its abolition and transfer into the new 16 - 19 Study Programme on 1st August. Ofsted found that too few participants – only 49 per cent – ended up in full-time education, training, apprenticeships or employment. It also highlighted the poor rate of

work experience placements – with only 3 of the 41 providers visited in the sample offering work experience placements to all their learners. Ofsted has said that future engagement at this level must have a key focus on outcomes, which will require relevant work experience placements and more information and guidance about next steps. The findings can be downloaded [here](#).

### **A comparison of GCSE results and AS level results as a predictor of getting a 2:1 or above at university (GOV.UK)**

Study looking at how GCSE results compare to AS level results as an estimate of the probability of a student attaining at least a 2:1 at university. [More](#)

### **Unistats website evaluation iCeGS**

This publication sets out the findings and recommendations of the early evaluation of the Unistats and is called '[Early Evaluation of Unistats: User Experiences](#)'. The work was undertaken by iCeGS in partnership with CRAC. The evaluation made a number of recommendations to improve the service.

### **iCeGS Policy & Research e-briefing April 2013**

Link to the iCeGS monthly policy research and journal e-briefing relating to career guidance, education, employment, skills policy and research in the UK.

### **Fewer unemployed people learning skills**

NIACE has published details of a survey showing that the number of unemployed people participating in education or training has fallen. The 2012 Adult Participation in Learning Survey found that the proportion of unemployed adults learning had fallen from 41 to 35 per cent in the last year. It also found that the fall was greater among young people, with the proportion of 17 to 24 year olds learning falling by seven per cent. The survey results can be read [here](#).

### **Work & Pensions Committee publishes critical Work Programme Report**

### **Shaw Trust publishes report and launches consultation on the future of specialist employment support services for people with disabilities**

### **Record number of Scottish entrepreneurs**

Finance Secretary John Swinney has welcomed figures released last week by the Global Entrepreneurship Monitor (GEM) that show Scotland now has more entrepreneurs than ever before. The Global Entrepreneurship Monitor is the largest research project on entrepreneurship in the world, with 69 participating countries in 2012. The Scottish report is produced by the Hunter Centre for Entrepreneurship at the University of Strathclyde Business School.

This welcome boost to the Scottish economy follows the 2013 Ernst & Young Attractiveness Survey on foreign direct investment (FDI) also released last week which describes Scotland's performance in attracting inward investment as "sparkling", boasting a 49% increase in the number of projects coming to Scotland and results from Scottish Enterprise released today showing Scottish manufacturing firms achieving a record £21 million of business efficiency savings in the last year.

### **Supplies, supplies...what employers say about skills solutions and recruitment**

Zoey Breuer, Research and Technical Manager, UK Commission for Employment and Skills (UKCES), recent report suggests that the job market in Scotland is improving: half of all establishments had posted at least one vacancy in the previous 12 months, and 87% envisage business growth or stability in the coming year. Such optimism is good news for young people looking to enter the labour market. In fact, when it comes to giving young people a foot in the door, two-thirds of recruiting employers in Scotland had recruited a young person in the 12 months prior to the survey. Over a quarter of employers in Scotland offer work placements to young people or people disadvantaged in

the labour market and, although the rationale is commonly an altruistic one, just under quarter of them had also taken someone on following a work placement. This supports the idea that work placements can act as an extended interview and a significant entry route to employment. [More information](#).

### **Research Report on Post-19 Provision for Young People with Profound and Multiple Learning Difficulties - Wales**

A report setting out the findings of research, commissioned by the Welsh Government, into post-19 provision for young people with profound and multiple learning difficulties was published on 10 May. The findings and the report's recommendations will be considered in the context of work with local authorities and FE colleges as we look to improve transition from school to further education. [The full report, a summary and an easy read version](#)

### **National Survey for Wales: The results are in!**

People in Wales are extremely satisfied with the Welsh NHS and the quality of Welsh schools, but remain concerned about their ability to make ends meet financially, the National Survey for Wales has revealed. [More](#)

### **[Schools in Wales: Examination performance, 2012](#)**

## **Resources**

### **LSIS Blueprint for Careers and CPD Modules**

LSIS will be closing at the end of July but the career development resources including information on the Blueprint for Careers developed for an English context and short CPD modules on a range of topics that providers can download and deliver themselves are still available on the Excellence Gateway. The future of the Excellence Gateway is uncertain so if you wish to access these free resources it might be wise to look at them now. All the resources can be accessed at <http://www.excellencegateway.org.uk/node/1329>

### **The ACEG framework for careers and work-related education: A Practical Guide**

A copy of this document has now been uploaded to the interim CDI website.

### **[Children's Society collates information on local welfare assistance schemes](#)**

The Children's Society has created a very useful resource to find out your local authority's scheme that replaces community care grants and crisis loans which were abolished from 1 April 2013. The support now falls to local authorities to organise, resulting in many different schemes across the country. The Children's Society has a dedicated page to provide links to local information for as many local authorities as possible. Please [see this page on the Children's Society website](#) for more information.

### **News 'Skills Calculator Tool' from Skills for Logistics**

A new free and easy to use IAG Career tool and can be found at: [www.skillscalculator.org](http://www.skillscalculator.org) It has been designed to help provide insights into the financial benefits of investing in workplace skills and career development, for both the employer and individuals working all throughout UK logistics. It calculates the benefits for over 150 logistics job roles, across all career levels, job functions and also by geographic location and years of experience too. There are also web links to further information on qualifications, skills and competences. Please send any comments to [adam.skelton@skillsforlogistics.org](mailto:adam.skelton@skillsforlogistics.org)

### **Practical approaches to embedding STEM careers awareness across schools and colleges**

The last 12 months have seen huge and significant changes in area of careers education, information, advice and guidance in England. The National STEM Centre is offering STEM Careers Learning for teachers, careers co-ordinators and careers professionals. [Read more >>](#)

### **'Winning Through Redundancy – Six steps to navigate your way to a brighter future'**

By Steve Preston. Changing jobs for any reason can be the great turning point in your career and in your life. This book shows you how to make the rest of your work life – the best of your work life. The book can be purchased through Amazon.

### **TAEN – 50+ Matters Newsletter (May 2013)**

<http://ctt-news.org/BP6-1IX67-3A2Y11W76C/cr.aspx>

## **International**

### **IAEVG ask for help in completing a survey**

Below is a link to a survey that is being conducted by a Scottish university about what influences or decisions to attend conferences. We have been asked by the student conducting the research to bring it to your attention.

It should only take five minutes to complete. It relates to any conferences that you attend, not just IAEVG conferences. IAEVG will be able to see the results of the survey and it will help them in planning future IAEVG conferences. <http://edu.surveygizmo.com/s3/1259408/The-role-of-conference-location>

### **102nd Session of the International Labour Conference**

[Building a future with decent work](#)

### **IAEVG Newsletter - 73, February 2013**

[Download here](#)

### **June 27th - Study in Canada Event**

On June 27th university and guidance counsellors and career advisors from UK schools are invited to a full-day event on undergraduate opportunities for their students in Canada. Seminar topics include why study in Canada, career prospects for graduates, funding, study and work permits, and a student panel discussion. Lunch will be provided and the day will conclude with a networking reception with representatives from universities and colleges on hand to answer your questions.

### **June 28th - Post-graduate Study Opportunities in Canada**

Students in the UK are increasingly looking abroad for post-graduate study opportunities, and Canadian universities are an attractive destination. On June 28th, the High Commission will host a half-day seminar and networking reception for UK university career advisors and students interested in post-graduate opportunities in Canada - the event will include presentations by Canadian universities, seminars on study permits, work permits, panel discussions by students and alumni, and will conclude with a networking reception.

All events will be held at Canada House on Trafalgar Square. Admission is free but space is limited. Please email [LDN.education@international.gc.ca](mailto:LDN.education@international.gc.ca) with the subject line 'Counsellor' for further information and to register your interest.

## **Get Involved**

### **Swedish Research into UK Career Guidance**

A group of career counselling students studying at Malmö högskola at Malmö Sweden have been given the task of finding and interviewing a career counsellor in another country about what career counselling looks like in their country. The interview can be done by email and will be used as a base to map what background, education,

resources and methods etc. a career counsellor has access to during his/her work. If you would like to help by responding to a short questionnaire, please email [simonsamuelson@hotmail.com](mailto:simonsamuelson@hotmail.com)

## Portico

Please see below our list of current vacancies. For further details on each vacancy please click on the job titles below or visit our website [www.icg-uk.org](http://www.icg-uk.org) and click into the Portico section then click All Regions to view all current vacancies.

These job and tender advertisements represent a range of opportunities which the Institute believes will be of interest to our members and their networks. The CDI has a clear policy position with regard to what constitutes a competent qualified careers guidance practitioner and supports QCF level 6 and the postgraduate QCG/D as the qualification benchmarks.

If you are interested in any vacancy, please contact the advertiser directly.  
The CDI does not hold details of any of the vacancies advertised.

### Vacancies

**Prospects Services Ltd**

[Personal Adviser](#)

**William Morris Sixth Form**

[External Progression Co-ordinator \(HE and careers\)](#)

**Triagonal**

[Educational Counsellor \(Marketing and Recruitment\)](#)

**Maze8 Career Coaching**

[Freelance Career Coaches x 8](#)

**Babcock**

[Careers Adviser and Casual Adviser Posts](#)