

## CDI Key Stage 4 Learning Outcomes - students

Area of learning		Learning outcome statement	Things you know that work
Developing yourself through careers, employability and enterprise education	1	recognise how you are changing, what you have to offer and what's important to you	
	2	explain how you manage your wellbeing, progress and achievements through telling your story in a positive way	
	3	review and reflect upon how you are benefitting as a learner from careers, employability and enterprise activities and experiences	
Learning about careers and the world of work	4	discuss the skills involved in managing your own career	
	5	explain how work and working life is changing and how this may impact on your own and other people's career satisfaction	
	6	explain different types of business organisational structures, how they operate and how they measure success	
	7	be able to find relevant labour market information (LMI) and know how to use it in your career planning	
	8	recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues	

## CDI Key Stage 4 Learning Outcomes - students

	9	be aware of your responsibilities and rights as a student, trainee or employee for staying healthy and following safe working practices	
Developing your career management and employability skills	10	build your personal networks of support including how to access and make the most of a wide range of impartial face-to-face and digital careers information, advice and guidance services	
	11	show how you are developing the qualities and skills which will help you to improve your employability	
	12	show that you can be enterprising in the way you learn, work and manage your career	
	13	show that you can manage financial issues related to your education, training and employment choices including knowing how to access sources of financial support that may be open to you	
	14	be able to research your education, training, apprenticeship, employment and volunteering options including information about the best progression pathways through to specific goals	
	15	know how to make plans and decisions carefully including how to solve problems and deal appropriately with influences on you	
	16	know your rights and responsibilities in a selection process and strategies to use to improve your chances of success	

## CDI Key Stage 4 Learning Outcomes - students

	17	review and reflect on previous transitions to help you improve your preparation for future moves in education, training and employment	
--	----	--	--

1. Attitude. Skills and experience. Money, value, travel time, career.
2. Improved behaviour, attendance. Work experience or academic achievement.
3. Skills, references, open evenings, events.
4. Career websites e.g. i-could, Start. Interviews, talking to family and employers.
5. Hours, mobile market. Changing careers, portfolio workers, zero-hour contracts
6. Bank, builders, fashion shop. Shareholders any current value, do they pay dividends? Goodwill.
7. ie how many bricklayers/ physios/ people working in the 'green' industry will be needed in 5 years' time good website Warwick University – 'LMI for All'
8. Race, religion, age, disabilities and any other barriers to equality and inclusion
9. Health and safety at work
10. Talking to employers, college interviews, part time jobs
11. Work experience, improved attendance, college course,
12. Do you have your own portfolio? Have you been a sports captain? Library monitor.
13. Pocket money or savings. Young Money (PFEG materials now part of) Young Enterprise website. Bank websites. Knowledge of ISA The cost of an Apprenticeship against attending an HEI
14. Open evenings, taster days, company websites.
15. How are you making decisions and plans? are family involved? Have you had to solve any problems?
16. Sample questions that interviewers can and cannot ask - Age, sex, ethnicity, Grades, references, good CV writing.
17. Update CV. Improve Personal Statement. Reference, include taster day visits.